

LETHBRIDGE PRIMARY SCHOOL

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Newsletter No. 6

26 April 2024

Care Respect Collaboration Resilience

Lethbridge Primary School acknowledge the traditional custodians of our school lands, the Wadawurrung people, and pay our respects to Elder's past, present and future.

April	Tuesday	30	Tennis Clinic	
May	Friday	3	3pm: Assembly	Families welcome!
	Friday	10	Mother's Day Stall	
	Thursday	16	Education Support Staff Day!	
	Wed-Fri	15-17	Year 3 Camp	
	Friday	17	3pm: Assembly	Families welcome!
	Saturday	18	Bunnings BBQ fundraiser	
	Wednesday	29	6pm: LPS 150 th Birthday planning meeting	
	Friday	31	Winter Lightning Premiership – selected students.	More information soon
June	Monday	10	Public holiday – King's Birthday	No school for students

BUNNINGS BBQ!

Our annual Bunnings BBQ fundraiser is back! Saturday May 18 at North Geelong. In preparation for this day, we are asking parents to please advise us of their potential capability to volunteer at the BBQ. Each shift will involve at least four volunteers for approximately 2 hours. The Bunnings BBQ is a great opportunity to get to know other parents from our community and support our school!

<https://forms.gle/ZHSK55ppn6vDVKRZ7>

Please use the link above to indicate your availability or call us on 5281 7214.



DISTRICT ATHLETICS

Last week, selected students represented our school at the District Athletics Day. This is an annual event, where students compete against students from other schools in athletics events. I am proud of our students and the reports that I have since heard regarding their representation of our school. The students demonstrated all of our school values, celebrated the success of peers and bounced back effectively when feeling disappointed. These behaviours are a display of our school values and I congratulate the students on demonstrated these. At our assembly last week, Saige and Heath shared their reflections of the day.

I would like to thank Mrs Palmer for her support in preparing the students for their events, particularly the additional training sessions during break times to support our students in their success. I am also grateful to Mrs Palmer, Kate, Mr O and Mrs McKenzie for their support of the students at the Athletics Day.

HOUSE REWARDS

Our students are keen to earn House Points. Students earn House Points in a variety of ways. This can include caring for our school environment, encouraging others to display our school values and our most popular option is earning points through our House Games event. The anticipation for House Games is always high and our House Captains work to arrange and organize effective games for all students in Prep to Year 6. Our House Captains are gaining confidence in finding games that can cater for a large group of students and ensure that all students can participate. Each month, House Points are collated to determine the winning House. Our House Captains survey the students in their House to determine their preferred reward if or when they win!

At the end of February, the Green House celebrated the first win of 2024! The students chose to enjoy some hot chips together. This was a wonderful sight as the students celebrated their success and team efforts in collecting points.

The results in March were very close as students used our School Cross Country and Athletics Day to earn additional points! Green House celebrated their first win in 2024 with hot chips too. Students met in the Learning Street with Gold House staff Mrs Matthews, Miss Bell and Kate to enjoy their success!

Our House Points have been reset for April and we look forward to announcing the next House Reward very soon!

MOTHER'S DAY

Sssshhh... It is almost time to spoil mums and other special people!

On Friday May 10, students will have the opportunity to visit our Mother's Day Stall. All items will be \$5. Students are welcome to bring their money to school on this day. Opportunities may arise for students to purchase more than one gift.

Each class will visit the Stall, beginning from 9am. Parent helpers and staff will support the students in selecting a gift.

Thank you to Chloe and Amanda for their time and efforts in preparing for our Mother's Day Stall.

LEADERSHIP BREAKFAST

On Wednesday, our School Captains and Vice Captains attended a Leadership Breakfast at North Geelong Secondary College. This event is hosted in the spirit of connecting and developing the leadership skills of young people in the Geelong Region. This event provides the opportunity to bring together our future leaders in a setting where they can voice ideas, work alongside other like-minded students, and ultimately make positive contributions to their wider communities.

As part of the Young Leaders Breakfast, NGSC organised Aretha Brown as a guest speaker. You can read more about their experiences later in this Newsletter.

Thank you to parents and Mrs Conder for supporting the students in this opportunity.



WE WANT TO KNOW WHAT OUR STUDENTS THINK!

Each year, the Student Attitudes to School Survey (AtoSS) is administered in all government schools with students from Years 4 to 12. The AtoSS is a voluntary annual student survey offered by the Department of Education to assist schools and the department to gain an understanding of students' perceptions and experience of school. We value student voice to improve student engagement, wellbeing and quality instruction and students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to administer the online survey and will provide support to schools throughout the survey period via a telephone hotline and email.

This year, the survey will be conducted at the school from 6th May until 14th June.

Further information will be provided to parents of students in Years 4, 5 and 6 soon.

2023 NAPLAN REPORTS COLLECTION

We still have a number of 2023 NAPLAN reports in the office awaiting collection. If you are yet to collect your child's report, you can do so from the office. If you wish to make alternate arrangements for report collection, please contact the office as soon as possible.

MELI

Throughout Term 1, we promoted the Strengthening Family Connections workshop to be held at Lethbridge Primary School and facilitated by MELI. Unfortunately, there were not enough registrations for the program to go ahead. MELI are still happy to assist and support families. They are a supportive community resource. MELI can be contacted on 5226 8900. MELI also offers free support to families through their drop-in service, with no appointment or referral required. There is currently a drop-in service located in Bannockburn.

This support is for families who:

- would like to build their skills as parents
- may be experiencing family challenges and need support
- would like information about other services available for families
- may need support with referrals to other services.

PARENT HELPERS

Last term we had a strong response from parents expressing interest in being parent helpers in our classrooms and with Breakfast Club. Following this, information packs were shared with relevant parents. This information includes our Child Safe policies. If you are still interested in being a parent helper, please return this information. We hope to have our Breakfast Club begin again when we have enough parents to support this.

SCHOOL MAINTENANCE

In recent weeks we have had difficulty finding support for the maintenance of our front garden. If you have some spare time after school or on the weekends, we would love your help with weeding. Any amount of time would be wonderful, and children are welcome to help... or enjoy the playground!

RESPECTFUL COMMUNITIES START WITH RESPECTFUL BEHAVIOUR

We value the positive partnerships we have with families to support the education and wellbeing of our students. The health and safety of our staff and students is a priority. We are committed to ensuring that everyone is treated with respect, fairness and dignity. We expect all employees, students, parents and visitors in our school to act accordingly. Our School Values underpin our actions, and these are expected to be modelled by all stakeholders within our school community. It is important we approach concerns with a positive and collaborative mindset, focusing on education and community involvement to maintain a safe and respectful environment for everyone. When raising concerns, posing wonderings to gain insight into different perspectives can be helpful in building a strong understanding of a situation, and in turn this can support a resolution.

Take care and stay safe,
Chelsey

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:

- Open and honest communication
- Trust and respect
- Working together
- Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- Threats
- Violence
- Rudeness
- Harassment
- Discriminatory and derogatory comments
- Aggression
- Intimidation
- Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

THE EDUCATION STATE VICTORIA

REPORTS FROM OUR STUDENTS

On Wednesday the 24 of April, the school captains and I attended a leader's breakfast at North Geelong Secondary College. We were grouped on a table and had some breakfast. There were plenty of options including eggs, hash browns, drinks, and lots more. At each table, there was a school leader. We had a person called William and he was part of the SRC. Then the host Mr Quin welcomed Athera Brown, an Indigenous artist up to the stand to talk about her success. She talked about her goal to try and teach Indigenous history. Arthea also talked about how her grandma was a part of the stolen generation. She is also a successful street artist and has painted at 65 places around the world and she is going to Japan to paint her next piece. All of the art pieces have been painted by hand, but she formed a group of people to help with some of the projects. At the end of her presentation, she answered most of our questions and we were asked to memorise Lego instructions. Then we were asked to put the car together using our memory. In the end, we won and got some drink bottles. When we had finished, we got pens and keychains, took a picture with Aretha and drove home in Ms Conder's car. I would like to thank Miss Marks and Ms. Conder for organising this great experience.

- Beau.

On Wednesday the school and vice captains got invited to go to a North Geelong College young leaders breakfast. Beau and I got dropped off and met Mrs Conder and the other school captains at the front office. We walked in and got to our table with a young SRC leader from North Geelong, his name was William and he was in year 9. We got brekkie and then met a young Indigenous woman called Areatha Brown and she explained what it was like to be a strong leader. She told us what her childhood was like and how she didn't let the bullies stop her from doing what she loved. She moved on and explained her street art career and how she's starting a film career. We finished off and built a group Lego car. We then headed back to Lethbridge. Thank you Miss Marks and Mrs Conder for a great experience.

- Jai

Hi, My name is Jasper and on Wednesday we went to the Leadership Breakfast at North Geelong Secondary School. This was an event to help us inspire us to become a leader when we are older. Aretha Brown, an Indigenous artist, taught us how to be a good leader. After that we did a challenge on how to build a Lego go-kart but you could only look at the instructions to try and memorise them. The team that got the go-kart perfect first, won a prize and we won. The prize was North Geelong school drink bottles. After breakfast, Mrs Conder brought us back to school.

- Jasper

On Wednesday 24th of April, the school and vice captains took part in a breakfast at North Geelong Secondary College. We arrived at 7:50 am, and I met the vice-captain and Miss Conder. We walked in, signed in, and got a seat. We met a guy named William who was in year 9. We got up and had some breaky. I had 6 hashbrowns, 3 jelly scrolls, and 2 apple juice. A young lady named Aretha Brown came up and introduced herself. She is an Indigenous Australian youth activist, comedian, artist, and the former Prime Minister of the National Indigenous Youth Parliament. She told us the importance of finding ways to connect with other people in our community and inspire creatively. She also told us a bit about her childhood and how she motivates herself. Near the end, she started to ask questions and we did a little challenge. The challenge was to build a Lego go-kart but we only had two minutes to look and understand where to put the parts. After trial and error, we just won. We won a bottle and a bag. After that, the breakfast concluded. We took a photo with Aretha and then we left. We got in the car and went back to Lethbridge. We thanked Miss Conder and we went back to class. I'd like to thank Miss Marks, North Geelong Secondary College and Miss Conder.

- Jaxen C

On Wednesday the 24th the School Captains and the Vice Captains arrived at 8:00 for the North Geelong Annual Young Leaders Breakfast. We met Mrs Conder at the office then signed in then Mr Quinn led us to the Staff Room. We had some breakfast and met William who is in the SRC in year 9. After having some breakfast, the guest speaker Aretha Brown who is an Indigenous artist arrived to speak with us. Aretha was badly bullied in high school. She tried to be a psychologist but failed all her tests, then became an artist. She wanted people to know Indigenous history. She became Prime Minister of the National Indigenous Youth Parliament in year 11. She loved doing street art in heaps of different countries. She hopes to do one in Japan next year. There were lots of questions and sadly we didn't get to all of them. Next, we had a challenge to memorise the instructions for two minutes to create a Lego car. We were the first ones to create the car and we won the prize of North Geelong Secondary College drink bottles. Soon we left and went back to Lethbridge Primary School in Mrs Conder's car and arrived in time snack.

- Ruby

On Wednesday the school and vice captains went to North Geelong Secondary College for a young leadership breakfast. We arrived at 8:00am and got shown around by Mr Quinn. We ate some yummy food then Aretha Brown, an Indigenous Australian youth activist, comedian, artist and former prime minister to the National Indigenous Young parliament arrived. She shared her story. We did an activity where we got to see Lego instructions to memorise. We had to remember the instructions and construct the car. Lethbridge did it first correctly. We won water bottles that we took home. After this, we went back to school.

- Cassidy

Haiku Poems

544


Violet



♥ Violet is so cute
 She has a beautiful smile
 I Love her so much. x


Jarvis P.

Black Panther



I love black Panther
 Black Panther are
 Black
 Black Panther are cats

Lian



It is yummy and
 delicious I like it lots
 Its my favourite food

Amelia B


Eliza



She is silly alot
 she has a wonderful smile
 I love her so much

Barter


Beetles



Beetles can be cute
 Beetles are very little
 You might step on one

Ryder K.

Donuts



Icing, Sprinkles, how
 delicious and amazing
 I love to eat them

HEALTH AND HYGIENE

While at school, students are supported with health and hygiene protocols such as using hand sanitiser. Throughout our learning spaces, we also have air purifiers and encourage ventilation through classrooms during the school day.

It is recommended that staff members, students or visitors who have symptoms of cold, influenza or COVID-19 undergo testing for COVID-19. Parents of symptomatic students will be contacted to collect their child from school and keep them home until they are no longer symptomatic.

There is at present an increase in community transmission of COVID-19 in Victoria.

You can help us keep our school as safe as possible by taking 2 important steps:

1. Ensure your COVID-19 vaccinations are up to date. Information on how and where to get vaccinated is available on the Get Vaccinated webpage.
2. If your child shows symptoms of COVID-19, please ensure they stay home and get tested. The easiest way to test is to use a rapid antigen test (RAT). Free RATs are available from your local council where you can collect 2 packs of 5 RATs and an extra 2 packs for each person in your household. People with disability and their carers can get 4 packs of 5 RATs. You are not required to have a Medicare card and you can collect RATs as many times as you need. You can also buy RATs at supermarkets, pharmacies and other retailers.

If your child has symptoms but tests negative, please ensure they stay home until they no longer have symptoms.

If the RAT test result is positive, please ensure they stay home for at least 5 days and until there are no more symptoms.

STUDENTS OF THE WEEK

Term 3, Week 1

P/1 B	Cyrus For working hard during our Maths lesson about 10 Red Apples to complete your work and add writing. I was SUPER impressed Cyrus that you were also helping your peers!
P/1 MC	Karta For putting effort into all learning tasks and writing your name independently. Well done Karta!
2/3 B	Jesse For working hard to improve your handwriting. I was so impressed by your determination to practice your letter formation at every opportunity. Keep up the great work Jesse!
3/4 M	Nikola For displaying resilience and persistence when completing your writing based on Jeannie Baker's life. Congratulations Nikola!
5/6 H	Jasper For displaying determination and enthusiasm when completing your maths work. You enjoy working with others to solve challenging problems. Great work!
5/6 O	Saige For demonstrating care for your learning through your thoughtful lesson reflections. Keep up the great thinking Saige!
STEM Award	Ragnar For his participation when learning about natural and human-made things. Keep up the great work Ragnar!
P.E. Award	Ameliah N For her determination when practicing her soccer ball skills. Keep up the fantastic work Ameliah!
Principal's Award	Bodhi For your increased resilience with challenges. Well done Bodhi!

Term 3, Week 2

P/1 B	Ragnar For working independently to use your sounds when writing about your holidays. I was SUPER impressed Ragnar!
P/1 MC	Bodhi For putting effort to all learning tasks recently, including your detailed drawing of ANZAC Ted.
2/3 B	Grayah For your thoughtful and well-written ANZAC Day poem. Your carefully chosen words created a vivid picture in the reader's mind. Well done Grayah!
3/4 M	Matilda V For showing resilience when learning about graphs using keys and legends. Congratulations Matilda!
5/6 H	Brooklyn For creating meaningful poems about ANZACs. I enjoyed your poem titled, 'The White Feather' as you used powerful language and detail. Fantastic job, Brooklyn!
5/6 O	Jenna For displaying care for your work in maths. Your snowflake fraction display showed great creativity and I love seeing this creativity come out your work.

Art Award	Lilly B For her great concentration when painting in art to create a snail artwork.
Italian Award	Maddie For trying hard to pronounce the days of the week in Italian. Brava Maddie!
STEM Award	Rylan For being so attentive when learning about how humans can make things we need from plants. Keep up the great work Rylan!
P.E. Award	Jordyn For trying her personal best when practicing her kicking skills. Keep up the great work Jordyn!
Principal's Award	Stef For her efforts to actively listen and concentrate during teaching time. Well done Stef!



AT-SCHOOL MUSIC
Learn at school, during school & without leaving school

Pat Wheeler is at Lethbridge Primary School on Fridays to conduct instrumental music sessions with individual students.

Key information
Piano, drums and beginner guitar are available.

To register and make a booking:
Bookings and payments are managed directly by At School Music.
Go to atschoolmusic.au and complete the enquiry form at the bottom of the page.
Staff at At-School Music will contact families directly using information provided by parents in the website enquiry submitted.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance (\$150 for Primary school students) is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

To be eligible for the fund you must:

• on the first day of Term one, or;

- on the first day of Term two;

• a) Hold a Veterans Affairs Gold Card, Centrelink Health Care Card (HCC), Pensioner Concession Card (PCC), OR

• b) Be a temporary foster parent, and

• c) Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above. If you applied for CSEF at Lethbridge Primary School last year, you do not need to complete an application for this year, unless there has been a change of family circumstances. You only need to complete an application form if any of the following has occurred:

- new student enrolments; your child has started at Lethbridge Primary School in 2023.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year (e.g. prep students)

Please contact the office to obtain a CSEF application form or download from www.education.vic.gov.au/csef



FINANCIAL ASSISTANCE
INFORMATON FOR PARENTS

CONVEYANCE ALLOWANCE

The conveyance allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school. Eligibility:

An application on behalf of a student may be submitted if the student is:

- a Victorian resident;
 - school aged and enrolled (3) three or more days per week at a school; and
 - attending a school/campus located outside the Melbourne metropolitan conveyance boundary
- A student who meets the above requirements may be eligible if they:
- attend their nearest or designated neighbourhood government school/campus appropriate to their year level, at which admission is permissible, and
 - reside 4.8km or more by the shortest practicable route from the campus attended

For further information regarding the Conveyance Allowance Program see: <https://www2.education.vic.gov.au/pal/conveyance-allowance/policy?Redirect=1>. If you think you may be eligible for Conveyance Allowance, please see Meagan in the office.

COMMUNITY NOTICES



ST JOSEPH'S COLLEGE GEELONG

Year 7 2025

We welcome all boys from all Primary Schools to apply

Applications Close **Friday 3 May 2024**

Apply Online sjc.vic.edu.au



Year 7 2025 enrolments close Friday 3rd May.

Saint Ignatius College Geelong

www.ignatius.vic.edu.au

PARENT EDUCATION EVENTS

GEELONG and BARWON
SOUTHWEST REGION



TERM 2, 2024

All Regional Parenting Service programs along with MELI (formerly Barwon Child Youth & Family (BCYF) and Bethany), Family Relationship Centre, Drummond St Services and Barwon Southwest Region programs will be offered face to face or online. Bookings are essential. For details of dates, times and venues please see below.

BRINGING UP GREAT KIDS

The First 1000 Days

The first 1,000 days of life is a program for parents with children aged under 2 years and designed to nurture parents as they embark on their journey. It provides parents with knowledge about brain development and an understanding of how children grow and what they need. The centrality of family relationships and opportunities for parents to reflect on their own childhood and how to connect with their children are all explored.

BRINGING UP GREAT KIDS

Bringing up Great Kids is a 6-week supportive program for parents of children aged 12 months to 9 years.

The program aims to:

- develop parents' skills to enhance communication with their children;
- promote positive interactions between parents and their child/ren;
- encourage the development of a child's positive self-identity.

CIRCLE OF SECURITY

Circle of Security is an 8-week supportive program for parents of children aged birth to 5 years.

The program aims to:

- help parents understand how to build feelings of security for children in their early years;
- assist parents with skills to build on the positive relationship with their child;
- develop confidence in parents to respond to their child in a way which builds a secure foundation for children.

TUNING IN TO KIDS

Tuning in to kids is a 6-week supportive program for parents of children aged 4 to 10 years.

The program aims to:

- help parents teach and support their child/ren to understand and manage their emotions;
- support parents in encouraging children to express emotions appropriately;
- maximise children's social, behavioural and learning outcomes.

BRINGING UP GREAT KIDS

Parenting Adolescents

The program builds on maintaining positive relationships and interactions between parents and adolescents during the ages of 10 to 17 years.

This 6-week program will look at having a better understanding and being able to support your adolescent.

- Finding meaningful ways to stay connected with you adolescent;
- Understand that all behaviour and interaction have a meaning attached to it;
- Develop an increased understanding about the messages that they communicate to their adolescent through their behaviour, actions and attitudes;
- Develop skills to identify and manage their stress associated with parenting.



Parent Education Events

Term 2, 2024

Program	Location / Venue	Days / Dates	Time	Bookings
Dad's Tuning in to Kids	Norlane Child & Family Centre, 52-56 Gerbera Ave, Norlane	Thursdays 2 May – 6 June	9.30am – 11.30am	 <p>Meli, the new name for BCYF and Bethany</p> <p>www.meli.org.au</p> <p>Ph: 5226 8900</p> 
Bringing Up Great Kids - First 1000 Days	Meli 16 Ballarat Road, Hamlyn Heights	Tuesdays 30 Apr – 4 June	9.30am - 11.30am	
Strengthening Family Connections	Lethbridge Primary School 2 Stephenson St, Lethbridge	Wednesdays 24 Apr – 12 June	4.00pm – 7.00pm	
Bringing Up Great Kids	Armstrong Creek East Community Hub 46-70 Central Blvd, Armstrong Creek	Tuesdays 30 Apr – 4 June	12.30pm – 2.30pm	
Tuning in to Teens	Meli 16 Ballarat Road, Hamlyn Heights	Thursdays 2 May – 6 June	9.30am – 11.30am	
To express your interest for the following programs please contact MELI				
Baby College		Bumps to Bubs		Bubs to Tots
Circle of Security (Abbreviated version)	Childrens Services Building	Wednesdays 24 Apr – 29 May	6.30pm – 8.30pm	 <p>CatholicCare Victoria – Warrnambool</p> <p>www.catholiccarevic.org.au</p> <p>Ph: 4344 4588 E: helen.diamond@catholiccarevic.org.au</p>
Circle of Security (Abbreviated version)	Moyne Shire	Tuesdays 30 Apr – 4 June	5.30pm – 7.00pm	
Tuning in to Teens	Headspace Warrnambool	Fridays 19 Apr – 24 May	1.00pm – 3.00pm	



Parent Education Events

Term 2, 2024

Program	Location / Venue	Days / Dates	Time	Bookings
Tuning in to Teens	Online via Zoom	Wednesdays 10 May – 14 June	7.00pm - 9.00pm	 <p>Regional Parenting Service</p> <p>www.geelongaustralia.com.au/parenting</p> <p>Ph: 5272 4741</p> 
Tuning in to Kids	Online via Zoom	Thursdays 4 May – 8 June	7.00pm - 9.00pm	
Circle of Security	Virginia Todd Community Centre 9-15 Clarence St, Geelong West	Wednesdays 3 May – 21 June	7.00pm - 9.00pm	
Bringing Up Great Kids	Online via Zoom	Tuesdays 30 Apr – 4 June	7.00pm - 9.00pm	
No More Scaredy Cats	Online via Zoom	Thursdays 2 May – 31 May	7.00pm – 9.00pm	
To express your interest for the following programs please scan the QR code				
Bringing Up Great Kids - First 1000 Days		Stepping Stones		
Flourishing Families		The Dad Workshop		
Our Kids – Parenting after Separation	Online via Zoom Family Relationship Centre 7 Ryan Place, Geelong	Tuesdays 30 Apr – 4 June Thursdays 2 May – 6 June	Contact the Family Relationship Centre for times	 <p>Family Relationship Centre</p> <p>www.catholiccarevic.org.au</p> <p>Ph: 5246 5600</p>
Online parenting programs	Drummond St Services offer a range of online programs, please see their website for further details.	Various dates and times		

