

LETHBRIDGE PRIMARY SCHOOL

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Newsletter No. 4

15 March 2024

Care Respect Collaboration Resilience

Lethbridge Primary School acknowledge the traditional custodians of our school lands, the Wadawurrung people, and pay our respects to Elder's past, present and future.

March	Wed - Mon	13-25	Year 3 and 5 NAPLAN
	Tuesday	19	2:45 – 3:15pm MELI information session – Strengthening Family Connections All parents welcome!
	Tuesday	19	6:30pm School Council meeting
	Wednesday	20	Cross Country
	Friday	22	3pm Final Assembly for Term 1
	Monday	25	Hot Cross Bun special morning tea
	Tuesday	26	Visitor for P/1 Inquiry – Police officer
	Wednesday	27	Prep/Foundation photo published in the Geelong Advertiser
	Thursday	28	Last day of Term 1 – 2.30pm dismissal

END OF TERM 1

Thursday March 28 – Early dismissal – 2:30pm
Community OSH will be open from 2:30pm

2024 Lethbridge Primary School Cross Country Event

Let's dust off our runners, tie our shoelaces and get our House colours in order, because it is nearly time for the Lethbridge Primary School annual cross-country event! All parents are welcome and encouraged to attend to cheer on the children as they make their way around the course.

When: Wednesday 20th March from 9:00am- 11:00am

Where: Lethbridge Lake Reserve.

What to bring: Asthma puffer (if required) drink bottle, fruit snack, hat, sunscreen, house spirit, energy and enthusiasm!

What to wear: House colours

Getting there: Students will walk from school to the Lake. Please ensure your child is on time for school, so we can make our way to begin as early as possible.

Who: Whole school

Course Length:

Prep to Year 2: 800m course.

Under 8–10-year-old groups: 2 km course

Under 11-13 age groups: 3km course.

Schedule:

To begin as close to these times as possible

9:15 5/6/7 YO Boys and girls

9:30 8/9 boys and girls

9:45 10-year-old boys and girls

10:00 11-year-old boys and girls

10:15 12/13-year-old boys and girls.

We hope to see you all there to cheer our children on as they tackle this challenge!

SRC FUNDRAISER

Our SRC are leading a fundraiser to support the Good Friday Appeal. Zooper Doopers will be on sale for 50 cents each at lunch time on:

- Thursday March 21
- Thursday March 21



CADBURY FUNDRAISER

We have had a lot of positive feedback regarding our Cadbury fundraiser! A reminder to please return money to the office on Monday March 18. We have additional Easter boxes available at the office if you would like more of the product to sell.



HOT CROSS BUNS!

Our School Captains and School Vice Captains are inviting students to order a hot cross bun as a special morning tea! The students are raising money towards our new bike shelter. Information has been distributed to the students. Orders close at 9am on Thursday March 21. The special morning tea is scheduled for Monday March 25.



This week, we have sent home information regarding our fundraiser with Tesselaar Bulbs. Please contact us if you would like another catalogue.

To order, visit www.bulbfundraiser.com.au/LETHBRIDGEPS

- Orders are now open online, and will close on April 11, 2024
- Orders will be delivered directly to the address specified in your order.

2024 SRC

During our assembly last week, we announced our successful applicants for the Student Representative Council. Each class worked through a selection process to choose who they believe will best represent their feedback and ideas throughout 2024. Congratulations to our SRC for 2024:

- P/1B – Aria
- P/1MC – Lucas
- 2/3B – Lily
- 3/4M – Amelia
- 5/6O – Jamie
- 5/6H – Mack

PARENT TEACHER INTERVIEWS

Thank you to the many parents who attended our Parent Teacher Interviews last week! We are thankful that you have been able to attend, hear about your child's learning and goals for 2024 and share vital information. We offer Parent Teacher Interviews in Term 1 and 3, however please do not hesitate to contact your child's teacher with any questions or concerns. The strong connection between home and school is a proactive strategy we can use to support student learning and wellbeing.

RESPECTFUL COMMUNITIES START WITH RESPECTFUL BEHAVIOUR

We value the positive partnerships we have with families to support the education and wellbeing of our students. The health and safety of our staff and students is a priority. We are committed to ensuring that everyone is treated with respect, fairness and dignity. We expect all employees, students, parents and visitors in our school to act accordingly. Our School Values underpin our actions, and these are expected to be modelled by all stakeholders within our school community. It is important we approach concerns with a positive and collaborative mindset, focusing on education and community involvement to maintain a safe and respectful environment for everyone. When raising concerns, posing wonderings to gain insight into different perspectives can be helpful in building a strong understanding of a situation, and in turn this can support a resolution.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:

- Open and honest communication
- Trust and respect
- Working together
- Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- Threats
- Harassment
- Aggression
- Violence
- Discriminatory and derogatory comments
- Intimidation
- Rudeness
- Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours** within the School Community Policy.

EDUCATION VICTORIA

FAMILY CONNECTIONS – Parent Information Session

Throughout our Newsletters and on Sentral, we have shared that MELI will be leading their Strengthening Family Connections program at Lethbridge Primary School next term. Parents who would like to gain more information regarding this program are welcome to attend the Information session on Tuesday March 19, 2:45 – 3:15pm. This session will be held in the Multi-Purpose Room. Facilitators from MELI will be at the school to answer your questions regarding the course. Further information can be found later in our newsletter, where you will also find instructions of how to register for the course.

NETBALL CLINIC

This term, our students have participated in a specialised Netball Clinic. In some sessions they have accessed a Netball coach to support their skill building and game development. You can read student reflections of the Netball Clinic later in our newsletter. Special thanks to Mrs Palmer for organising the opportunity for our students!

ATHLETICS

Last week, all students participated in our annual Athletics Day! This was a great day where students showcased their skills in both track and field events. Our Prep to Year 1 students participated in a range of events and were led by our Student Leaders. The target throw and long jump were popular events, and our Student Leaders were effective mentors in modelling the events for our youngest students.

Later in the day, our Year 2 to 6 students were supported by teachers and parents to celebrate their growing skills in Athletics. I was impressed by their perseverance and support for each other.

Thank you to Mrs Palmer for all of her work in preparing for the day, and to the parents and families who attended to support the students.

VISITING ARTIST

On Friday March 8, we welcomed our Visiting Artist to Lethbridge Primary School. Our Visiting Artist events are used to complement the curriculum at school and provide an additional opportunity for students to develop their skills alongside an expert. A STOMP! Dance instructor visited us again this year. Students participated in a dance workshop with their class. We were excited to see their skills develop during the session and were very proud of their willingness to showcase their learning during our assembly. Thank you to all of the parents who were able to attend and support this event! You can read more about our students' experience later in the newsletter.

NAPLAN

This week, our Year 3 and 5 students began their NAPLAN assessments. I have been impressed with their resilience and initiative to address challenges in respectful ways. The students have used their time effectively to complete each of the assessments and shown respect for their peers to ensure they can concentrate.

I am also impressed with the resilience of other students. Given the NAPLAN schedule has disrupted some of our usual routines, students have shown understanding and adjusted effectively.

LONG SERVICE LEAVE

Mrs McKenzie will be on Long Service Leave from Thursday March 21 to Tuesday March 26. Mrs McKenzie has planned for her absence so that the learning program in 3/4M will continue with the relief teacher.

Take care and stay safe,
Chelsey

REPORTS FROM OUR STUDENTS

NETBALL CLINIC

Last week we met a netball coach and we played Protect the Goose. Next, we practised playing netball. Amelia B was a defender and Mia and Amelia D were attackers.

Our favourite part was the netball game and we also liked playing Protect the Goose. It was super fun and we loved it!

- Written by Amelia B, Mia, Eli and Amelia D, 2/3B

Last week we started a Netball clinic. Every Wednesday, we will be participating in Netball. We learnt new skills in Netball, we learnt that you can only hold the ball for 3 seconds and if you have the ball you can't move.

We played a bunch of mini-games such as tail tag and a game called defender and offender. We think that's what it was called. We would like to thank the person that organised the clinic, Mrs Palmer! Also the person that taught us, Kate!

- Oliver, Nikola and Nicholas, 3/4M

ATHLETICS DAY

I won a ribbon for trying my best. Hailey
I landed on the soft mat at high jump. Karta
I landed on the mat at high jump. Iluka
I jumped over the elastic when I did high jump. Adeline
At high jump I jumped and landed on my tummy. Kip
I was jumping but I fell. Anastasia
I ran really fast at athletics day. Nixon
I threw the bean bag to number 10 fifteen times. Bodhi
- Written by the Preps

On Athletics day, I did the 50m sprint and I was really fast. I was really good at the target throw. I was really, really good at high jump. I nearly jumped the whole pit in the long jump. Bailey

I liked long jump. I jumped high up and at the end I got an award. My favourite part was the 50m sprint. Harlow

I liked long jump. It was fun. High jump and tennis ball throw were the worst. Racing was the best event. Throwing the bean bag was also the best. Mav
- Written by the Grade 1's

We did Athletics last Monday. The weather was just right. First we did the 100 metre sprint. Second, we did the long Jump. We got to do the High Jump and then the 200 metres.
Jesse's favourite thing was the 200 metres. He came first.
Ryder M's favourite thing was that he came second in the 200-metre sprint.
Ruby-Rae's favourite part of the day was the 200 metres. She got pretty tired and walked some of the way.
We all want to say thank you to Mrs Palmer for setting up Athletics Day for us.
- Written by Jesse, Ryder M and Ruby-Rae, 2/3B

Baxter's favourite event was the High Jump because he was really good at it and he came first. He also liked the 200 metres because he tied with Ryder M in first place.
Aria was a really big help during the Long Jump. She made sure the sand was raked and ready to jump on.
Archie's favourite sport was discus because he was really good at it and got 5th or 4th. He also really liked the 100-metre sprint.
Ryder K wasn't feeling great but he still participated in the 100 metre sprint.
Thank you Mrs Palmer for setting it up!
- Written by Aria, Archie, Baxter and Ryder K, 2/3B

Athletics day was held on Monday the 4th March 2024. It started off with the preps and ones completing a variety of alternative athletic events ran by the year 6s. After recess, it was the grade 2-6's turn where we completed; long jump, discus, shot put, 100m, 200m, high jump, triple jump. It was also about having fun! Ribbons were awarded for first, second and third. If you came first or second you will go to the second round and possibly if you do well there you can go to more rounds.

"I felt really confident and brave when I was doing the discus. I came first, Arlow came second. I forgot who came third, but the athletics day was awesome. I can't wait to do it again next year."

- Bella, 3/4M

"I loved long jump because it was a challenge, and I came first. It was very fun. I practised at home a lot and it was so cool. When I jumped, I landed on my knees. It was funny! I can't wait to do it again."

- Amelia, 3/4M

"High jump was the best because I got to compete and came first. Second place was Nicholas and third place was Jack. I was proud of my teammates and how good they did. Hopefully I get to go to the second round. It was the best athletics day! I want to do it again, so I can come first again and again."

- Jordan, 3/4M

THANK YOU MRS PALMER, YOU'RE AMAZING AND THE BEST SPORT TEACHER EVER!

- Amelia, Jordan, and Bella, 3/4M

Last Monday was Athletics. It started with the prep and year ones and progressed to older kids and just about everyone completed and had fun. The ribbons were given out to first, second and third. First was blue, second was red and third was green.

The preps and ones competed in alternative Athletics program, while the grades 2-6s competed in; long jump, shot put, discus, 100m and 200m sprint, high jump, and 8 days after that we did triple jump.



Ben got three ribbons, 1st in Discus, 1st in Shot Put and 2nd in Triple Jump.
Meadow got 3 ribbons but she has forgotten what they were for.
Jack got 2 ribbons, 3rd in High Jump and another 3rd for 100m sprint.

We will get the results soon to see who progresses to the second round against the winners of other schools.

We all had fun! We would like to thank the Grade six leaders for helping the prep and year one students to compete in this special occasion. THANK YOU!!



From Ben, Meadow and Jack, 3/4M
P.S. Thank you Mrs Palmer for organising this annual event!

VISITING ARTIST – STOMP!

We had Maddy to teach us stomp. Stomp is a dance. Some of our favourite things about stomp were when we pretended to jump into the basketball hoop, when we pushed the basketball, and were punching the little boxing bag!

The song we danced to was called “Push it to the limit!”

- Written by Gracie, Hayden and Jordyn, 2/3B

Last Friday, STOMP came to our school and taught us dances to perform at our assembly. Maddy was the teacher that taught us our dance. Every class learnt a dance.

Every class had to learn their dance in 40 minutes. We had so much fun!

We will now list the dances:

- P/1B did Better Place by NSYNC
- P/1MC did Saturday by Twenty One Pilots
- 23B did Push it to the limit by Paul Engermann
- 3/4M did Hit the road Jack by Percy Mayfield
- 5/6H did Remember by Becky Hill
- 5/6O did Deep Down by Arlok

We had a fantastic time!

- Levi, Ava, Bella and Duke, 3/4M

COMPOST INCURSION!

Last week on the 8th of March, we had James come in to teach us about compost. He taught us how to make a compost bin and he said it was like making a lasagna. Brooklyn held lasagna sheets and Blake lasagna sauce. We had to put something dry in then something moist in and so on. He also told us a few facts about compost like the compost needs to be warm, food scraps in landfill produce methane. Thank you Mrs Palmer for organising the fun day!

MEET MORE OF OUR STUDENT LEADERS!

Hello, my name is Dyer. I am the **House Captain for Gold House** alongside Jenna. I applied for House Captain because this looked like a fun captain role to do. There are some things to achieve this year including making the Gold House the best house in the world. I would like to encourage all the Gold House kids to do the best they can. I am most looking forward to helping little kids get better at sport. Don't forget next week on Wednesday is Cross Country, please come in your House colours. Go Gold!!!

Hi, I'm Jenna and I am the **Gold House Captain** alongside Dyer. I applied for this position because I really like being sporty and having fun outside. I would love to see everyone happy and having fun when they are outside. I am looking forward to doing Cross Country and every House Games.

Hi, my name is Saige I am your **Red House Captain** for 2024. I am happy to be your Captain this year and will help everyone. I am very capable of helping others. I am determined to make sure everyone has fun during House Games.

Hi, my name is Heath and I am the **Red House Captain** this year alongside Saige. I am excited to be your Red House Captain. I promise that I am going to be respectful and try to make House Games as fun as possible. Thank you for reading.

Hi, my name is Alex and I'm the **Green House Captain** with Jackson. I applied for the Green House Captain position because I'm so happy to help people and I'm willing to help anyone. I will help make sport and House Games more fun. I'm looking forward to making school a better place and helping people become better at sport. GOOO GREEN HOUSE!!!

Hi, my name is Jackson and I am a **Green House Captain** for 2024. I am also joined by Alex. I am so happy to have been voted into this role and I will try to make our House Games the best. Thank you for reading!

Hi, my name is Briah and I am your **Blue House Captain** for 2024. I am also joined by Tom. I am so happy to get this role. I will be happy to make House Games fun for everyone. I like sports, I play footy and netball. We will be the best House Captains you will ever get. Hopefully we get a lot of House awards. Thank you for reading this.

Hello! My name is Tom and I am one of the **Blue House Captains** this year, joined by Briah. I am thrilled to be one of the role models for the school this year and trying to make House Games even more fun! I am also looking forward to setting up and planning House Games and all the sport related activities this year!

Hi, my name is Zav and I'm the **Specialist Captain** for 2024. I applied because it sounded cool. I'm excited for the role where I can help develop, plan and assist in setting up some new and exciting specialist lunchtime clubs for everyone to enjoy. I'm also thrilled to be able to present the students of Lethbridge Primary School their specialist awards. This year, I would like to start some clubs such as vehicle club, tech club or art club. I'm really looking forward to making friends with everyone in the school and helping them enjoy the specialist clubs.

Hi! I'm Fraser! I am the **Specialist Captain** for 2024 alongside Byron and Zav. Although I applied for Gold House Captain, I am still over the moon with Specialist Captain. I am very excited for 2024 because Zav, Byron and I have been tasked with creating new clubs for lunch times for the year six students to run. We have also been tasked to change the message board out the front of the school with messages about events, fun facts and jokes. I am hoping to have lots of science, Italian, P.E. and art days for fun and so we can learn in a fun way. I hope all of you enjoy having me as your Specialist Captain.

Hi, my name is Byron. I'm your **Specialist Captain** for 2024 😊. I'm so excited to be your Specialist Captain for this year. I will try to make STEM, PE, Art, Italian and other special stuff fun. I hope you liked STOMP! I'm joined by Zav and Fraser for 2024 😊 as the Specialist Captains.

COMMUNITYOSH NEWSLETTER LETHBRIDGE PRIMARY SCHOOL



This past few weeks at Lethbridge Community OSH we have explored the themes Mindfulness and Games.

We have been able to engage in a variety of games and activities, learn about our mental wellbeing and try new games.

We hope to see you next week!



TO ENROL & BOOK, LOGIN OR CREATE YOUR ACCOUNT AT
WWW.COMMUNITYOSH.EDU.AU OR EMAIL ADMIN@COMMOSH.EDU.AU




Strengthening Family Connections

Would you like some support to manage challenges with your kids?

Strengthening Family Connections is a FREE 8 week program for parents and their children aged between 8 and 12 years. The program aims to build a positive family culture and strengthens connections in families, improving communication and leading to successful, confident kids and parents.

Benefits to parents

- Learn strategies to manage difficult behaviour
- Develop confidence to set limits and boundaries
- Long term reduction in depression and anxiety

Benefits to children

- Learn to understand and manage their emotions
- Learn communication and life skills
- Learn to problem solve

PROGRAM DETAILS

LOCATION Lethbridge Primary School
2 Stephenson Street
Lethbridge

DATES 24 April - 12 June 2024

DAY/TIME Wednesday
4.00pm - 7.00pm

CONTACT For more information contact the school or contact Tina W at Meli on 5226 8900
Email: groups@meli.org.au

COST FREE

 A family meal is provided at the end of every session of the SFC program

meli.org.au [meli.community](https://www.facebook.com/meli.community) [meli.community](https://www.instagram.com/meli.community) info@meli.org.au

WELLBEING

MELI will be leading their Strengthening Family Connections program at Lethbridge Primary School next term.

The sessions will be held at school and include a family meal at the end of each session.

Lethbridge Primary School families are welcome to register first for this opportunity before we offer it to the wider community and neighbouring schools.

Strengthening Family Connections is a FREE 8-week program for parents and their children aged between 8 and 12 years. The program aims to build a positive family culture and strengthens connections in families, improving communication and leading to successful, confident kids and parents.

Please see the attached flyer for more information.

Parents are welcome to contact the school office or MELI for more information.

MARC VAN NEWS!



Welcome to MARC! I hope everyone has had a wonderful start to the 2024 school year. We are a Mobile Library run by qualified teachers. We visit 7 Regional schools in the Geelong Region each fortnight. Students at Lethbridge Primary School have an opportunity to borrow from the M.A.R.C Library every fortnight on a Tuesday. Each class has a library session with teacher, Ms Linic, aiming to expose students to a range of quality children's literature, and book genres by diverse authors.

Borrowing:

Students can borrow 1-2 books from a range of classifications such as Fiction, Non-Fiction, Graphic Novels and Picture Book collections. They can borrow their books for 2 weeks and must return their library books to borrow new books from the Mobile Library each fortnight. If students wish to re-borrow their library books, they may request it from the teacher. Any books that are unable to be returned (lost or damaged) incur a fine of \$10. This can be paid at your school office.

How to identify a MARC Library book:

M.A.R.C Library books have a sticker on the front of the book with an image of Mobile Library Van. It also features a Geelong MARC library barcode on the back of the book.

M.A.R.C. teacher:

My name is Nicole Linic, I am very excited to be working with the Lethbridge P.S. community again this year. I have been working as one of the Geelong area MARC teachers for 3 years now and before that, I taught as a classroom teacher at several schools in Geelong and the Western Suburbs of Melbourne for 10+ years.

Mrs Lang is the other MARC Teacher for our area. We both have a passion for reading and love books and encouraging creativity. I look forward to sharing that interest and passion with the Lethbridge P.S. community. This year in MARC we will explore and respond to a range of texts and a variety of authors.

M.A.R.C Dates at Lethbridge Primary School:

Term 2	Term 3	Term 4
Tuesday 16 th April	Tuesday 23 rd July	Tuesday 15 th October –Last day of borrowing for the year
Tuesday 30 th April	Tuesday 6 th August	Tuesday 29 th October
Tuesday 14 th May	Tuesday 20 th August	Tuesday 12 th November
Tuesday 28 th May	Tuesday 3 rd September	Tuesday 26 th November- Last M.A.R.C session for 2024
Tuesday 11 th June	Tuesday 17 th September	
Tuesday 25 th June		



HEALTH AND HYGIENE

While at school, students are supported with health and hygiene protocols such as using hand sanitiser. Throughout our learning spaces, we also have air purifiers and encourage ventilation through classrooms during the school day.

It is recommended that staff members, students or visitors who have symptoms of cold, influenza or COVID-19 undergo testing for COVID-19. Parents of symptomatic students will be contacted to collect their child from school and keep them home until they are no longer symptomatic.

There is at present an increase in community transmission of COVID-19 in Victoria.

You can help us keep our school as safe as possible by taking 2 important steps:

1. Ensure your COVID-19 vaccinations are up to date. Information on how and where to get vaccinated is available on the Get Vaccinated webpage.
2. If your child shows symptoms of COVID-19, please ensure they stay home and get tested. The easiest way to test is to use a rapid antigen test (RAT). Free RATs are available from your local council where you can collect 2 packs of 5 RATs and an extra 2 packs for each person in your household. People with disability and their carers can get 4 packs of 5 RATs. You are not required to have a Medicare card and you can collect RATs as many times as you need. You can also buy RATs at supermarkets, pharmacies and other retailers.

If your child has symptoms but tests negative, please ensure they stay home until they no longer have symptoms.

If the RAT test result is positive, please ensure they stay home for at least 5 days and until there are no more symptoms.

SCHOOL PREPARATIONS FOR THE BUSHFIRE SEASON

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).

All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **Central district**. As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan, and completed preparation tasks such as clearing the guttering of our buildings.



What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a **Category 4 school.**

Our school will **close** on a day forecasted as Catastrophic fire danger rating in the Central fire district.

What is the department's policy?

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as Catastrophic fire danger rating in the Central fire district.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by via Sentral and Class Dojo.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, and checking notifications regularly on Sentral and Class Dojo.

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is **closed** due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

STUDENTS OF THE WEEK

Term 1, Week 6

P/1 B	Charlotte For using her sound knowledge this week to write sentences to explain her thinking and learning. I am SUPER impressed Charlotte! Keep up the amazing effort!
P/1 MC	Harlow For giving all learning opportunities your best and encouraging others to have a growth mindset just like yourself! Keep up the great work Harlow!
2/3 B	Aria For working so hard in Writing to independently create your own amazing narrative about a dragon. Keep up the fantastic work!
3/4 M	Ben For always showing care and collaboration in the classroom. It is great to see you assisting and offering feedback to your class members. Congratulations Ben!
5/6 H	Mack For showing enthusiasm when applying for SRC! It is so great to see how invested you are in representing 5/6H. Congratulations on your new role, Mack!
5/6 O	Jai For your outstanding enthusiasm for writing. I love the creativity and focus you showed when writing your narrative, and your eagerness to share your writing with the class. Well done Jai!
Art Award	Alex For his sketch, and foam printing of a soccer player artwork.
STEM Award	Levi For your enthusiasm when participating in our rubbish audit. Great work Levi!
P.E. Award	Harlow For putting in your absolute best during the Junior Athletics. Great work Harlow!
Principal's Award	Blake For showing kindness, resilience and support for other students.

Term 1, Week 7

P/1 B	Chiara For consistently showing kindness and care to her peers. Chiara it is lovely to see you always willing to assist those in our class that need help - including me :-) I really appreciate it!
P/1 MC	Lucas For demonstrating confidence when public speaking. We loved listening to you read to the class, and we appreciated your willingness to thank a visiting presenter. Keep it up Lucas!
2/3 B	Hayden For showing kindness to your 2/3B classmates, encouraging and supporting them with positive feedback and a big smile. Thanks Hayden!
3/4 M	Meadow For displaying persistence when writing, especially with your narrative about magic boots. Congratulations Meadow, I was super proud of what you have achieved!
5/6 H	Byron For showing a huge amount of enthusiasm and commitment towards your writing. I'm super proud of your efforts and attitude and I'm really enjoying reading your narrative. Great work, Byron!
5/6 O	Grace For your amazing efforts in writing your Inquiry project and demonstrating your knowledge of Australian democratic values. I love your understanding and insights into our learning. Well done Grace!
Art Award	Brianna For her beautifully colourful pastel artwork of a cow.
Italian Award	Oliver For using his knowledge of English words to translate unknown Italian words. Bravo Oliver!
STEM Award	Aria K For her enthusiasm when learning about the life cycle of a frog. Keep up the great work Aria!
P.E. Award	Amelia Smith For giving the athletics your best. Not only did you achieve some great results, but you demonstrated some excellent sportsmanship. You should be very proud of yourself!
Principal's Award	Kobe For your enthusiasm and participation during our STOMP dancing session.



AT-SCHOOL MUSIC

Learn at school, during school & without leaving school

Pat Wheeler is at Lethbridge Primary School on Fridays to conduct instrumental music sessions with individual students.

Key information

Piano, drums and beginner guitar are available.

To register and make a booking:

Bookings and payments are managed directly by At School Music.

Go to atschoolmusic.au and complete the enquiry form at the bottom of the page.

Staff at At-School Music will contact families directly using information provided by parents in the website enquiry submitted.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance (\$150 for Primary school students) is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

To be eligible for the fund you must:

- on the first day of Term one, or;
- on the first day of Term two;
- a) Hold a Veterans Affairs Gold Card, Centrelink Health Care Card (HCC), Pensioner Concession Card (PCC), OR
- b) Be a temporary foster parent, and
- c) Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above. If you applied for CSEF at Lethbridge Primary School last year, you do not need to complete an application for this year, unless there has been a change of family circumstances. You only need to complete an application form if any of the following has occurred:

- new student enrolments; your child has started at Lethbridge Primary School in 2023.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year (e.g. prep students)

Please contact the office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

CONVEYANCE ALLOWANCE

The conveyance allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school. Eligibility:

An application on behalf of a student may be submitted if the student is:

- a Victorian resident;
- school aged and enrolled (3) three or more days per week at a school; and
- attending a school/campus located outside the Melbourne metropolitan conveyance boundary
- A student who meets the above requirements may be eligible if they:
- attend their nearest or designated neighbourhood government school/campus appropriate to their year level, at which admission is permissible, and
- reside 4.8km or more by the shortest practicable route from the campus attended

For further information regarding the Conveyance Allowance Program see: <https://www2.education.vic.gov.au/pal/conveyance-allowance/policy?Redirect=1>. If you think you may be eligible for Conveyance Allowance, please see Meagan in the office.



FINANCIAL ASSISTANCE
INFORMATON FOR PARENTS

Better conversations about gaming for families

When it comes to online gaming, there can be a disconnect between what children experience and what they hear adults saying. Bridging this gap will help children to have safer and more positive online experiences.

Key points

Children are more likely to seek help when a parent or carer:

- encourages them to talk with them if they have issues
- gets involved by playing games with them or shows an interest by asking open questions about the game they're playing
- learns about their gaming interests and how it benefits them.

How to have better conversations with children about gaming

See the benefits of gaming

What kids hear you say: 'I really don't like that game. Why don't you go find something better to do with your time?'

What we know: Children learn and grow through play. As a form of play, gaming offers a range of benefits. When children see their gaming is valued, they are more likely to share their experiences – both positive and negative.

Better conversations sound like: 'I can see you really enjoy that game. What do you like about it?'

1. Talk to them about the benefits they experience.
2. Get to know the games they are playing and help them find new games that match their motivations and skills.



Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.

2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.

3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.

Research* shows:

52%
of children

32%
of teens



want their parents or carers to play with them.



Connect through game play

What kids hear you say: 'Why don't you spend time with your family or friends instead of being glued to that computer game?'

What we know: Most online games provide opportunities to play with friends, find community and build social skills. Gaming can also be an opportunity for families to connect. Many children want to game with their parents or carers or would like them to game with them more. If you're not confident about gaming, or young people refuse to co-play, you can still connect by getting involved with the game they're playing.

Better conversations sound like: 'Who do you like to play with? Is there a game that we could play together? What character is your favourite?'

1. Get involved by watching or playing with them or show an interest by asking questions about the action or storyline in the game.
2. During gameplay, talk about the skills they are building and celebrate their achievements.

Choose the right amount of game play for your family

What children hear: 'All you ever do is play that game!'

What we know: Many parents worry about time online. The right amount will look different for every child and family. Focus on the quality of their play, as well as getting the right balance. What are they getting out of it? Are they getting enough time to sleep, be physically active or connect with friends offline?

If you're concerned about your child's mental health, you should seek support from a mental health professional. Get support before you decide to restrict access to games because this may impact their wellbeing.

Better conversations sound like: 'I found a game I think you would enjoy, but before we start, let's work out a plan together to make sure you fit everything in.'

1. Access game reviews on [Common Sense Media](#) to understand and select games with learning opportunities and values that best suit your child and family.
2. Work with them to find time for gaming. You might find [eSafety's Family Tech Agreements](#) helpful to create shared expectations.

*Levelling up to stay safe: Young people's experiences navigating the joys and risks of online gaming. February 2024.



eSafetyCommissioner

eSafety.gov.au

Manage risks and ensure safety

What children hear: "Don't talk to strangers in-game!"

What we know: Instead of focusing on strangers, it's important that children know the red flags of unsafe contact, including someone trying to be friendly too quickly, asking them to go on a different platform or private space, or doing something inappropriate or sexual.

For young children, put in place safeguards that restrict risky features (like communicating with people they don't know). As they grow, build their skills so they can play with others and not miss out on the social benefits. Most gaming experiences are positive and children are often helping others.

Better conversations sound like: 'I'm glad you're having fun with friends online. Let's talk about safe and unsafe behaviours in games. And remember, I'm always here to help, even if you feel like you've made a mistake.'

1. Encourage your child to talk to you if they experience an issue while they are gaming. Let them know you are there to support them.
2. Read [The eSafety Guide](#) to get a better understanding of risky features in games. These can be managed via parental or user controls.



COMMUNITY NOTICES



TENNIS LESSONS

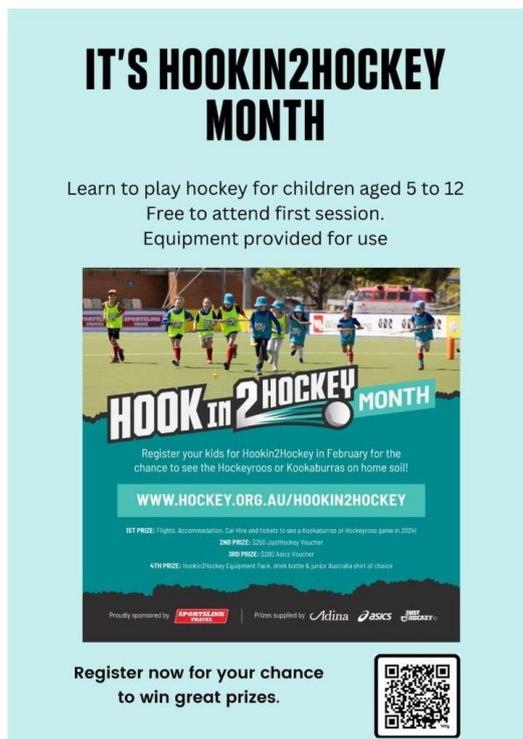
Where: Lethbridge
Tennis Club
When: Tuesdays

**ANY AGE
ANY ABILITY**

**\$5 - GROUP
LESSONS
\$20 - PRIVATE
LESSONS**

CONTACT US

0430 726 486
allcourttennis1@gmail.com



IT'S HOOKIN2HOCKEY MONTH

Learn to play hockey for children aged 5 to 12
Free to attend first session.
Equipment provided for use

HOOK IN 2 HOCKEY MONTH

Register your kids for Hookin2Hockey in February for the chance to see the Hockeyroos or Kookaburras on home soil!

WWW.HOCKEY.ORG.AU/HOOKIN2HOCKEY

1ST PRIZE: Flights, Accommodation, Car Hire and tickets to see a Kookaburras or Hockeyroos game in 2024
2ND PRIZE: 2024 Junior Hockey Voucher
3RD PRIZE: 2024 Kids Insurance
4TH PRIZE: Hookin2Hockey Equipment Pack, drink bottle & junior Australia shirt of choice

Proudly sponsored by **SPORTS LINK** **DRINKS** Prizes supplied by **Adina** **ESKIS** **JUST HOCKEY**

Register now for your chance to win great prizes.



Under-14 Country Skills Days



THE FUTURE STARTS

BASKETBALL VICTORIA

U14 COUNTRY SKILLS DAYS REGISTER NOW!

The Under-14 Country Skills Days are back!

Held on **Saturday 23 March and Sunday 24 March 2024**, at ten regional centres across Victoria, the 2024 Under-14 Country Skills Days are part of a development program for players of all abilities and standards born in either 2011 or 2012 from all associations located in regional Victoria. The program concentrates on the individual and team skills necessary for players to excel in the Under-14 age group and beyond.

Each Under-14 Skills Day participant will receive:

- Coaching and development
- Official Skills Day T-Shirt
- Official Skills Day Drink Bottle
- Official Skills Day Basketball

Registrations Open!

Under-14 Skills Days events run from 10 am to 4 pm each day, and your child must attend the Skills Day in their local academy region. We ask that all participants please bring their lunch.

Participants registered before **Tuesday, 12 March, at 9 am** will receive our **Early Registration Rate of \$99** (including GST), so make sure you register quickly! Registrations made after that time will be \$120 (including GST), with all registrations closing on **Thursday 21 March at 9 am**. For further information on Basketball Victoria's Under-14 Skills Days, please contact **Craig Hockley** – craig.hockley@basketballvictoria.com.au.

South Central
Bellarine, Camperdown, Cobden, Colac, Corio Bay, Geelong, Lorne, Mortlake, Lara
Location: Bellarine Sports Centre, Peninsula Dr, Drysdale
Boys: Saturday, 23 March
Girls: Sunday, 24 March

Link to register: <https://www.playhq.com/basketball-victoria/register/1b44f6>

Administrator: Cate Johnson: c8tejohnson@gmail.com

SECONDARY SCHOOL TOURS



Year 7 Enrolment Information Evening
Tuesday 5 March, 2024 from 6:00pm to 7:30pm

Open Day Tours
Wednesday 6 March, 2024: 9:30am to 10:30am

Selected Entry Advanced Learning Program Information Evening
Tuesday 26 March, 2024: 6:30pm to 7:30pm

For further information, contact our office on
(03) 4243 0500 or
matthew.flinders.girls.sc@education.vic.gov.au



MFG
Matthew Flinders
Girls Secondary
College



Come and See
OPEN DAYS 2024

**Wednesday 13, Friday 15
and Friday 22 March 2024**

**Multiple Information
and Tour Sessions**

Bookings are essential
and can be made online from
Wednesday 31 January 2024

clonard.vic.edu.au



Kildare
EDUCATION
MINISTRIES
with regular visits





Bannockburn P-12 College would like to invite you to our

2025 Year 7 Information Evening

Wednesday, 20 March, 2024
From 5:15PM - 7:15PM

Where: Bannockburn P-12 College,
139 Milton Street, Bannockburn

LEARNING FOR LIFE
139 Milton Street Bannockburn VIC 3201 | T (03) 5261 1255 | F (03) 5261 1363 | E bannockburn.p12@edumail.vic.gov.au
bannockburn@vic.edu.au





ST JOSEPH'S COLLEGE GEELONG

COLLEGE TOURS

St Joseph's College Geelong invite you to join our College Tours this semester.

We are proud to continue offering an innovative education, and we welcome all senior primary school boys and their families to come and visit us.

Year 7 applications for 2025 are now open, apply via the college website.

Bookings essential, register via our College Website: sjc.vic.edu.au



Tours commence at 9:00am

Monday 18 March	Wednesday 20 March
Tuesday 26 March	Wednesday 27 March
Wednesday 17 April	Friday 19 April



Western Heights Specialist Sports Program

YOU'RE INVITED:

To our Specialist Sports Program information evening for students interested in applying for a position in our 2025, Year 7 class.

Date: Wednesday 20th March

Time: 6 - 8 pm (Two sessions, 6 - 7 pm & 7 - 8 pm)

Venue: Western Heights College Performing Arts Centre

RSVP:

Use the QR code below to book a session in your nominated sports program



Having difficulty with the QR code? Please use this URL: <https://compastix.com/event/6c7949e7-2bf4-4493-a3a6-4c528aa9a9c3>

37-61 Vines Road, Hamlyn Heights 3215
PO Box 784, Geelong VIC 3220

SPP Operations Manager:

Cate Johnson
T: 0477 689 178
E: cate.johnson@education.vic.gov.au

WHC Enrolment Officer:

Sophie Trezise
T: 5277 1177
E: Sophie.Trezise2@education.vic.gov.au

Follow us on Instagram:

[western_heights_college_spp](https://www.instagram.com/western_heights_college_spp)

www.whc.vic.edu.au



Western Heights College Sports Program

Western Heights College is committed to providing ongoing guidance, support and learning opportunities to balance academic and sporting excellence.

AFL Head Coach: Brendan McCartney

Brendan McCartney continues to enjoy a 25-year career at the highest level in AFL. With former roles as an AFL assistant, line coach and development coach at Richmond, Geelong (including premierships in 2007 and 2009), Essendon and Melbourne and three years as a Senior Coach with the Western Bulldogs, Macca is a respected member of the AFL community. Macca is currently involved with the Collingwood FC is developing the first to four-year playing group, and coaching North Ballarat FC. In addition, Macca has developed his business Player Coach, which seeks to develop confident footballers, Juniors and seniors, in all areas of the game and assists them in becoming stronger leaders and teammates on and off the field.

www.playercoach.com.au

His passion and enthusiasm for coaching are evident as he harnesses his early experience as a secondary school teacher to develop the physical and life skills of all his players and students.



Basketball Head Coach: Kaleb Slater

Kaleb began coaching as a teenager, and after sustaining a serious knee injury, he focused all his time on coaching. Kaleb was a representative-level coach for the Maffra Basketball Association and Latrobe Energy/Gippsland United in the VJBL competition. Kaleb climbed through the Basketball Victoria Country pathway. He was selected to be a part of the Basketball Victoria Country Boys state team staff for the last four Australian Junior Championships.

In 2018, Kaleb was awarded the Inaugural Marty Hanson Scholarship by FIBA Oceania. This prestigious honour is given to an up-and-coming coach in the Victorian system.

Kaleb's coaching philosophy encourages athletes to compete, connect and enjoy. Each day, he inspires athletes to constantly compete to be better than they have been before as players and people, connect with fellow teammates and classmates to make long-lasting friendships and memories, remember why they play sports, have fun, and enjoy the process of getting better.

Kaleb believes in driving high standards and that constantly promoting athletes to compete to be the best version of themselves will hold them accountable.



Netball Head Coach: Susan Meaney

Playing Career

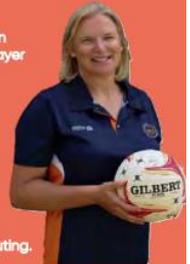
Australia Diamond Netball Team
Australian 21&U World Champion & Captain
Melbourne Phoenix 4 x time premiership player
Vice Captain

Victorian Netball Team Member & Captain
Netball Victoria Hall of Fame Member
Developed locally in Geelong.

Previous Coaching Experience:

Specialist coach roles - Melbourne Vixens, Queensland Firebirds
Head Coach Vixens Academy
Assistant Coach Victoria Fury
Netball Victoria High-Performance
Player Pathway - coaching, selecting, scouting.
Geelong Cougars Founding Member
Barwon Sports Academy Program Manager
B App. Sc Human Movement.

Susan's coaching philosophy centres around her passion for caring and inspiring student-athletes to learn to become the best versions of themselves. Embedding that excellence and successful outcomes in sport and life comes with hard work and a relentless, strong self-belief. Susan enjoys getting to know her athletes individually, connecting with them, and sharing their passion for netball.



Soccer Head Coach: Joey Didulica

Teaching and coaching the next generation is Joey's real passion!

Joey began playing locally for the North Geelong Warriors until 18, when he transferred to the National Team side, Melbourne Knights. From there, Joey continued to impress, earning himself a call-up to the Olyroo side for the Sydney 2000 Olympics.

Joey not only began to catch the eye of Australian coaches but was soon scouted by European heavyweights Ajax Amsterdam. Joey played for the Croatian National Team in the 2004 European Champions and the World Cup in Germany in 2006.

With his wealth of knowledge and genuine passion for making kids fall in love with the game, Joey's unique philosophy is driven by his playing career, being a parent, and learning during his teaching degree.

To play the game of soccer is to execute in an environment full of variables and potential solutions to any given challenges presented.





TERM 2, 2024

All Regional Parenting Service programs along with MELI (formerly Barwon Child Youth & Family (BCYF) and Bethany), Family Relationship Centre, Drummond St Services and Barwon Southwest Region programs will be offered face to face or online. Bookings are essential. For details of dates, times and venues please see below.

BRINGING UP GREAT KIDS

The First 1000 Days

The first 1,000 days of life is a program for parents with children aged under 2 years and designed to nurture parents as they embark on their journey. It provides parents with knowledge about brain development and an understanding of how children grow and what they need. The centrality of family relationships and opportunities for parents to reflect on their own childhood and how to connect with their children are all explored.

BRINGING UP GREAT KIDS

Bringing up Great Kids is a 6-week supportive program for parents of children aged 12 months to 9 years.

The program aims to:

- develop parents' skills to enhance communication with their children;
- promote positive interactions between parents and their child/ren;
- encourage the development of a child's positive self-identity.

CIRCLE OF SECURITY

Circle of Security is an 8-week supportive program for parents of children aged birth to 5 years.

The program aims to:

- help parents understand how to build feelings of security for children in their early years;
- assist parents with skills to build on the positive relationship with their child;
- develop confidence in parents to respond to their child in a way which builds a secure foundation for children.

TUNING IN TO KIDS

Tuning in to kids is a 6-week supportive program for parents of children aged 4 to 10 years.

The program aims to:

- help parents teach and support their child/ren to understand and manage their emotions;
- support parents in encouraging children to express emotions appropriately;
- maximise children's social, behavioural and learning outcomes.

BRINGING UP GREAT KIDS

Parenting Adolescents

The program builds on maintaining positive relationships and interactions between parents and adolescents during the ages of 10 to 17 years. This 6-week program will look at having a better understanding and being able to support your adolescent.

- Finding meaningful ways to stay connected with you adolescent;
- Understand that all behaviour and interaction have a meaning attached to it;
- Develop an increased understanding about the messages that they communicate to their adolescent through their behaviour, actions and attitudes;
- Develop skills to identify and manage their stress associated with parenting.



Parent Education Events

Term 2, 2024

Program	Location / Venue	Days / Dates	Time	Bookings	
Dad's Tuning in to Kids	Norlane Child & Family Centre, 52-56 Gerbera Ave, Norlane	Thursdays 2 May – 6 June	9.30am – 11.30am	 <p>Meli, the new name for BCYF and Bethany</p> <p>www.meli.org.au</p> <p>Ph: 5226 8900</p> 	
Bringing Up Great Kids - First 1000 Days	Meli 16 Ballarat Road, Hamlyn Heights	Tuesdays 30 Apr – 4 June	9.30am - 11.30am		
Strengthening Family Connections	Lethbridge Primary School 2 Stephenson St, Lethbridge	Wednesdays 24 Apr – 12 June	4.00pm – 7.00pm		
Bringing Up Great Kids	Armstrong Creek East Community Hub 46-70 Central Blvd, Armstrong Creek	Tuesdays 30 Apr – 4 June	12.30pm – 2.30pm		
Tuning in to Teens	Meli 16 Ballarat Road, Hamlyn Heights	Thursdays 2 May – 6 June	9.30am – 11.30am		
To express your interest for the following programs please contact MELI					
Baby College		Bumps to Bubs		Bubs to Tots	
Circle of Security (Abbreviated version)	Childrens Services Building	Wednesdays 24 Apr – 29 May	6.30pm – 8.30pm	 <p>CatholicCare Victoria – Warrnambool</p> <p>www.catholiccarevic.org.au</p> <p>Ph: 4344 4588</p> <p>E: helen.diamond@catholiccarevic.org.au</p>	
Circle of Security (Abbreviated version)	Moyne Shire	Tuesdays 30 Apr – 4 June	5.30pm – 7.00pm		
Tuning in to Teens	Headspace Warrnambool	Fridays 19 Apr – 24 May	1.00pm – 3.00pm		



Parent Education Events

Term 2, 2024

Program	Location / Venue	Days / Dates	Time	Bookings
Tuning in to Teens	Online via Zoom	Wednesdays 10 May – 14 June	7.00pm - 9.00pm	 <p>Regional Parenting Service</p> <p>www.geelongaustralia.com.au/parenting</p> <p>Ph: 5272 4741</p> 
Tuning in to Kids	Online via Zoom	Thursdays 4 May – 8 June	7.00pm - 9.00pm	
Circle of Security	Virginia Todd Community Centre 9-15 Clarence St, Geelong West	Wednesdays 3 May – 21 June	7.00pm - 9.00pm	
Bringing Up Great Kids	Online via Zoom	Tuesdays 30 Apr – 4 June	7.00pm - 9.00pm	
No More Scaredy Cats	Online via Zoom	Thursdays 2 May – 31 May	7.00pm – 9.00pm	
To express your interest for the following programs please scan the QR code				
Bringing Up Great Kids - First 1000 Days		Stepping Stones		
Flourishing Families		The Dad Workshop		
Our Kids – Parenting after Separation	Online via Zoom Family Relationship Centre 7 Ryan Place, Geelong	Tuesdays 30 Apr – 4 June Thursdays 2 May – 6 June	Contact the Family Relationship Centre for times	 <p>Family Relationship Centre</p> <p>www.catholiccarevic.org.au</p> <p>Ph: 5246 5600</p>
Online parenting programs	Drummond St Services offer a range of online programs, please see their website for further details.	Various dates and times		 <p>Drummond Street Services</p> <p>ds.org.au/events/</p>

