

# LETHBRIDGE PRIMARY SCHOOL

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Newsletter No. 15

13<sup>th</sup> October 2023

## Care Respect Collaboration Resilience

*Lethbridge Primary School acknowledge the traditional custodians of our school lands, the Wadawurrung people, and pay our respects to Elder's past, present and future.*

October	Mon - Fri	16 - 20	Swimming Program
	Tuesday	17	Shire Secondary School transition program – Year 6 students
	Tuesday	17	2024 Prep parent information session at 5.30pm
	Tuesday	17	School Council meeting at 6.30pm
	Friday	20	Assembly at 3pm Families welcome!
	Monday	23	Student Free Day
	Friday	27	Year 2/3M Ecolinc incursion
	Tuesday	31	Ecolinc Incursion
November	Wednesday	1	2024 Prep Transition session 1
	Monday	6	Student Free Day
	Tuesday	7	Public holiday – Melbourne Cup Day



**Fresh North Queensland Mangoes**  
**Direct from the farm to you!**

**Trays of mangoes \$26**  
**Each tray contains 12-18 mangoes.**  
**Orders close on Friday October 20, 2023**

### BREAKFAST CLUB IS BACK!

**Now on Fridays!**

#### 8.40am Multi-Purpose Room

Friday October 20  
Friday October 27  
Friday November 3  
Friday November 1  
Friday November 1  
Friday November 2  
Friday December 1



### STUDENT FREE DAYS

Monday October 23  
Monday November 6  
Tuesday November 7 (public holiday)

### TERM 4 EVENTS

Friday December 1 – Colour Fun Run  
Tuesday December 12 – Statewide Year 7 Transition Day  
Wednesday December 13 – Year 6 Graduation  
Thursday December 14 – Final assembly and Christmas Raffle  
Friday December 15 – Year 6 Celebration Day, Adventure Park

## WELCOME BACK!

I hope that all our families enjoyed the school holiday break. It was lovely to see pockets of sunshine! It has been wonderful to hear about the special events and family holidays that students enjoyed during the break.

Term Four is going to be busy and exciting! Our school calendar is quickly filling with many events such as sporting clinics, incursions and the special celebrations that we all look forward to towards the end of the school year!

## VICTORIAN EDUCATION EXCELLENCE AWARDS

Lethbridge Primary School has been shortlisted as a finalist for the Victorian Education Excellence Awards!

The Outstanding Provision for High-Ability Students-Primary Award is a team award. Our team comprises of Lethbridge, Teesdale, Inverleigh and Napoleons Primary Schools where we have collaborated to support the needs of our students.

The Outstanding Provision for High-Ability Students Award recognises exceptional teams within Victorian government schools that have demonstrated excellence in provision for high-ability students, supporting their learning and wellbeing and helping them thrive now and into the future.

We are looking forward to hearing more about the Awards towards the end of October.



## NUMERACY SYMPOSIUM

On Friday October 6, I attended the Numeracy Symposium that was held at the Victorian Academy of Teaching and Leadership. Teachers, school leaders and systems leaders from across the State attended the Symposium in various locations from Melbourne, Geelong, Mildura, Ballarat and Gippsland. The purpose of this professional learning was to learn, share, evaluate and determine our next actions in the teaching and learning of mathematics.

As part of the local school presentation, I was asked to share our approach to support students with high abilities in mathematics. The purpose of the presentation was to share with others our improvement strategy, with a focus on pedagogical practices.

## EDUCATION STAFF NEWS

Towards the end of term 3, we said farewell to Deb. Deb was part of our Education Support team and worked across our classrooms to support the learning and wellbeing of our students. We are excited to have Rachael join our team to continue that focus. Rachael is also supporting students across all classrooms. This term, we also welcome Monique and Emily to our Education Support team. Monique will be at school on Fridays and Emily will be starting with us in week 4, on Mondays, Tuesdays and Wednesdays. We are excited to have a growing Education Support team to support small groups and individual students with their learning and wellbeing.

## EVENTS IN THE MIDDLE EAST

Many in our school community are affected by the devastating events in the Middle East. All of us are upset and disturbed by the awful events depicted in media footage and images. This time is particularly distressing for staff, students, families and carers who have family and friends in Israel and Gaza.

We are also aware that students of diverse backgrounds, including Jewish and Muslim students, may be significantly affected by public events, mainstream media coverage and social media at this time.

Please be assured that all staff are aware of the extreme emotional toll on many in our community at this time. But please also feel free to get in contact with the wellbeing team at our school if you would like to ensure we are aware of how your child is feeling, or any distressing content they have viewed. Our staff will continue doing all they can to support all our students, and support is also available for our staff.

I also want to assure you that the department is monitoring the situation from a school security perspective, and have advised there is no further action we need to take at this stage.

It is possible that extremely distressing scenes from the conflict may be posted online in coming days. Please ensure your children are aware of where they can find support in the event they come across such images. At our school, this includes our wellbeing team.

You may find some aspects of this resource helpful:

- [Helping my children after trauma: A guide for parents.](#)

Support is also available through external services including:

- [headspace](#): 1800 650 890
- [Kids Helpline](#): 1800 551 800
- [Lifeline](#): 13 11 14
- [Beyond Blue](#): 1300 224 636.

My door is always open and I am sure we will all look to support one another in this very difficult time.

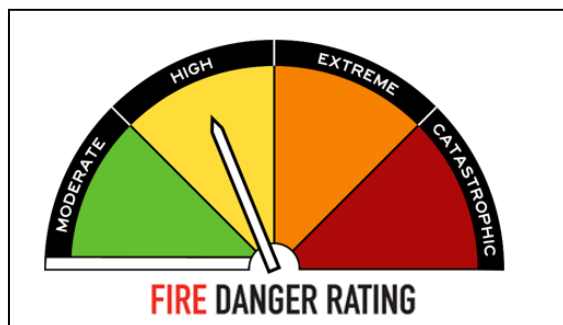
## SCHOOL PREPARATIONS FOR THE BUSHFIRE SEASON

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).

All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **Central district**. As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan, and completed preparation tasks such as clearing the guttering of our buildings.



### *What does this mean for our school?*

**Our school has been identified as being at risk of bushfire or grassfire and is a **Category 4** school.**

Our school will **close** on a day forecasted as Catastrophic fire danger rating in the Central fire district.

### *What is the department's policy?*

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

### *When will our school be closed due to Catastrophic fire danger?*

Our school will **close** on a day forecasted as Catastrophic fire danger rating in the Central fire district.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by via Sentral and Class Dojo.

**Once confirmed, the decision to close will not change, even if the weather forecast changes.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

### *What can families and the school community do to help us prepare?*

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, and checking notifications regularly on Sentral and Class Dojo.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is **closed** due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

## 2024 PLANNING

Our planning for 2024 is underway. This includes assessment and curriculum to inform our teaching and learning program, and the class placement of our students. We would appreciate families notifying us of any changes to their enrolment at Lethbridge PS for 2024. If you have any special considerations you would like us to be aware of when developing classes for 2024, please contact Chelsey by Friday October 20. Teachers will consider your information with the learning, social and wellbeing needs of all students when developing classes for 2024.

## STUDENT WELLBEING

Throughout Term 4, our social skills groups will continue to support small groups of students. The focus of these groups are developed according to the needs of our students and in response to data, observations and child development. This term, small group focuses include regulating emotions and managing friendships.

## STUDENT SAFETY

Please remember that the speed limit along Stephenson Street is 40km/h. Please take care when approaching and leaving the school to ensure community safety is the priority.



Enjoy your weekend,  
Chelsey

## NEWS FROM THE CLASSROOM

### GRADE 4-6 BIOCATS EXCURSION

Last Monday, Grade 4 to 6 students went to BIOCATS at GMHBA stadium to learn about how science, technology, engineering, and maths are used within the AFL. First, we went for a look around GMHBA stadium, then we split into class groups to participate in two different sessions.

First, Grade 5/6R did a speed test with a GPS to see how fast we could run at top speed. Jenna's top speed was 21.18km/h over a 20m sprint and Austin's top speed was 25.11km/h. We then measured our running distance using the GPS tracker over 60 seconds. Jenna ran 164m in 60 seconds and Austin ran 171m in 60 seconds. After that, we went inside to record our data and plot it on a graph.

Grade 4/5M did a scavenger hunt first. We had to solve puzzles and complete challenges. Some of these challenges included investigating football boot design, statistical analysis, hydration, nutrition, and football design. My favourite part of the day was when they tracked my speed so I could tell how fast I can run.

Thank you to Mrs Palmer for organising this excursion and Miss Rowe, Mrs Matthews, and Kate for coming with us.

**Written by Austin and Jenna**





## SCHOOL VALUES

Last week in Years 4 – 6, we participated in lessons focusing on practicing each of our school values of Respect, Collaboration, Resilience and Care. Here are some photos of us working collaboratively to solve puzzles and riddles.



## SRC UPDATE

Last term we had a coin line competition where each class competed against each other. The Prep class had the longest line and have won the prize of a movie during class time. Congratulations! We counted the coins and raised a staggering \$524. The money will be spent on more games and equipment for the yard and inside on wet days.



## STUDENTS OF THE WEEK

### Term 4, Week 1

<b>Prep B</b>	<b>Lucas</b> For working really hard to learn his coloured words this term. It really shows in reading and writing! Super impressive effort Lucas!
<b>Grade 1 / 2 F</b>	<b>Baxter</b> For his wonderful engagement during Maths lessons, using grid references. Great job Baxter!
<b>Grade 2 / 3 M</b>	<b>Ben</b> For a descriptive and detailed diary titled 'Diary of a New Zealand Student'. Congratulations Ben!
<b>Grade 4 / 5M</b>	<b>Beau</b> For using new learning during independent activities and actioning feedback to produce his personal best work. Well done Beau!
<b>Grade 5 / 6R</b>	<b>Jai</b> For being an excellent representative for 5/6R in the SRC. Thank you for all the work you put in and for always lending a hand in the classroom. Well done, Jai!
<b>STEM Award</b>	<b>Kobe</b> For working hard on building a structure that can stay standing in wild weather. Well done Kobe!
<b>P.E Award</b>	<b>Ameliah</b> For taking onboard feeding to improve her cricket skills. Keep up the great work Ameliah!
<b>Italian Award</b>	<b>Ryder M</b> For being brave and having a go at pronouncing new words in Italian. Bravo Ryder!
<b>Principal's Award</b>	<b>Jaydan</b> For his enthusiastic approach to House Games

### Term 4, Week 2

<b>Prep B</b>	<b>Bailey</b> For his expressive reading this week. It is lovely to listen to you read aloud. Keep up the excellent effort Bailey!
<b>Grade 1 / 2 F</b>	<b>Stef</b> For her fantastic start to the term! It has been great seeing your positive attitude. Well done Stef!
<b>Grade 2 / 3 M</b>	<b>Jordan</b> For listening to feedback and applying it to his learning to further develop skills.
<b>Grade 4 / 5M</b>	<b>Alex</b> For contributing confidently during reading proud discussions and focusing on reading aloud with expression. Very impressive Alex!
<b>Grade 5 / 6R</b>	<b>Jenna</b> For supporting your peers and being willing to lend a hand. You're a superstar Jenna!
<b>P.E Award</b>	<b>George</b> For giving his absolute best when participating in our fitness circuit. What an amazing effort George!
<b>STEM Award</b>	<b>Byron</b> For contributing to our discussions about friction, which then prompted to test different surfaces in tug of war. Fantastic Byron!
<b>Italian Award</b>	<b>James K-S</b> For demonstrating his personal best when working on the menu for his restaurant. Bravo James!
<b>Principal's Award</b>	<b>Milla</b> For her support and kindness towards other students



SEPTEMBER 2023

# COMMUNITYOSH NEWSLETTER LETHBRIDGE PRIMARY SCHOOL



It's been a short month for us at OSH with school Holidays beginning on Friday. We have spent the last few weeks following the themes Father's Day, Pokémon and finally End of Term.

Children have been resourcing their own learning with various activities and games, using their imagination and creativity to adapt and change available resources.

We hope to see you next term!



TO ENROL & BOOK, LOGIN OR CREATE YOUR ACCOUNT AT  
[WWW.COMMUNITYOSH.EDU.AU](http://WWW.COMMUNITYOSH.EDU.AU) OR EMAIL [ADMIN@COMMOSH.EDU.AU](mailto:ADMIN@COMMOSH.EDU.AU)



## COMMUNITY NOTICES



# JOIN WITH FRIENDS PLAY TOGETHER

**CRICKET VICTORIA ALL GIRLS CRICKET BLAST**  
**CITY OF GREATER GEELONG HUB**  
**6, 13, 20, 27 NOV & 4, 11 DEC FROM 4:30PM - 5:30PM**  
**SCAN THE QR CODE TO REGISTER**



## JUNIOR PATHWAY



From Woolworths Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game-based activities. The stages have been developed based on academic research, testing and community feedback.

This includes consideration for physical, mental and emotional development. Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.

	SKILLS BASED FIRST CRICKET EXPERIENCE	DURATION 60-90MINS	LEARN THE SKILLS THROUGH GAMES UP TO 10 YEARS <small>Age is indicative only</small>
JUNIOR CRICKET 1	<ul style="list-style-type: none"> <li>7 PLAYERS</li> <li>80M PITCH</li> <li>20 OVERS</li> </ul>	<ul style="list-style-type: none"> <li>40M BOUNDARY</li> <li>DURATION 30MINS</li> </ul>	LEARN THROUGH PLAY <b>UNDER 11</b> <small>Age is indicative only</small>
JUNIOR CRICKET 2	<ul style="list-style-type: none"> <li>8 PLAYERS</li> <li>80M PITCH</li> <li>20 OVS</li> </ul>	<ul style="list-style-type: none"> <li>40M BOUNDARY</li> <li>DURATION 2-3HRS</li> </ul>	PLAYING THE GAME <b>UNDER 13</b> <small>Age is indicative only</small>
JUNIOR CRICKET 3	<ul style="list-style-type: none"> <li>11 PLAYERS</li> <li>80M PITCH</li> <li>20 OVS</li> </ul>	<ul style="list-style-type: none"> <li>40M BOUNDARY</li> <li>DURATION 2.5-4HRS</li> </ul>	PLAYING AND COMPETING <b>UNDER 16-18</b> <small>Age is indicative only</small>



[Q Play Cricket](#)

**PROUDLY PRESENTED BY**








# PARENTING EDUCATION CALENDAR

Term 4, 2023

Meli is a leading not for profit community service organisation supporting children, young people and families, to be safe, connected and empowered to live well.



meli.community

meli.community

[www.meli.org.au](http://www.meli.org.au)

# Meli

03 5226 8900 [groups@meli.org.au](mailto:groups@meli.org.au)

## Meli Parenting Education Programs



### BABY COLLEGE

Pre-birth – 6mths

**Baby College** brings women who are pregnant in their third trimester or have a child less than 6 months old, together to support the journey of parenting. Baby College is open to women over 25 years and first-time pregnancy is not a requirement. The program aims to:

- Enhance parent and child attachment.
- Increase understanding of child development.



### BUMPS TO BUBS

Pre-birth – 12mths

**Bumps to Bubs** brings young mothers and mothers-to-be up to age \*23 or 25 (please see individual schedule for age range) with babies 0-1 year, together to support the journey of parenting. The program aims to:

- Bring young mothers and babies together for fun, learning and friendship in a relaxed setting.
- Enhance parent and child attachment.
- Increase understanding of child development.



### BUBS TO TOTS

12mths – 2yrs

**Bubs to Tots** brings mothers (up to 24 years) of children in the 1-2 year age group together for support and education. The program aims to:

- Provide education to enhance children's early development.
- Promote parent and child attachment/relationships through the promotion of play.
- Assist parents with managing and enjoying the toddler years.



### CIRCLE OF SECURITY

Birth – 5yrs

**Circle of Security** is a 6 week supportive program for parents of children aged birth – 5 years. The program aims to:

- Help parents understand how to build feelings of security for children in their early years.
- Assist parents with skills to build on the positive relationship with their child.
- Develop confidence in parents to respond to their child in a way which builds a secure foundation for children.



### BRINGING UP GREAT KIDS

12mths – 12yrs

**Bringing Up Great Kids** is a 6 week supportive program for parents of children aged 12 months – 12 years. The program aims to:

- Develop parents skills to enhance communication with their children.
- Promote positive interactions between parents and their children.
- Encourage the development of children's positive self-identity.



### TUNING IN TO KIDS

3yrs – 12yrs

**Tuning in to Kids** is a 6 week supportive program for parents of children aged 3 years – 12 years. The program aims to:

- Help parents teach their children to understand and manage their emotions.
- Support parents in encouraging children to express emotions appropriately.
- Maximise children's social, behavioural and learning outcomes.



### STRENGTHENING FAMILY

### CONNECTIONS

8yrs – 12yrs

**Strengthening Family Connections** is an 8 week program for parents and their children aged 8 years – 12 years.

The program aims to:

- Build a positive culture and improve communication among family members.
- Help develop successful, confident children and parents.
- Build skills in all family members to improve family functioning.



### BRINGING UP GREAT KIDS - PARENTING ADOLESCENTS

10yrs – 18yrs

**Bringing Up Great Kids - Parenting Adolescents** is a 6 week supportive program for parents of children aged 10 years to 18 years. The program aims to:

- Support parents to build a positive relationship with their adolescent.
- Assist parents understanding of what is going on in the adolescent brain.
- Explore the changing role from "custodian" to "consultant".



### TUNING IN TO TEENS

10yrs – 18yrs

**Tuning in to Teens** is a 6 week supportive program for parents of adolescents aged 10 years to 18 years. The program aims to:

- Support parents to connect and communicate with their teen.
- Assist parents with understanding adolescent development.
- Help parents to assist their teen to develop emotional intelligence

GROUP	VENUE	DATES	DAYS/TIMES
 <b>BABY COLLEGE</b>	<b>Korayn Birralee Family Centre (Early Help)</b> 146 Purnell Road Corio	<b>Every school term</b> Term 4 dates: 14 October – 13 December	Wednesday 1.30pm – 3.30pm
 <b>BUMPS TO BUBS</b> <small>*MOTHERS AND MOTHERS-TO-BE UP TO AGE 25</small>	<b>Northern Bay Family Learning Centre (Early Help)</b> Goldsworthy Road Corio	<b>Every school term</b> Term 4 dates: 4 October – 13 December	Wednesday 1.30pm – 3.00pm
 <b>BUMPS TO BUBS</b> <small>*MOTHERS AND MOTHERS-TO-BE UP TO AGE 25</small>	<b>Armstrong Creek East Community Hub</b> 46 Central Boulevard Armstrong Creek	<b>Every school term</b> Term 4 dates: 4 October – 13 December	Wednesday 1.00pm – 2.30pm
 <b>BUBS TO TOTS</b>	<b>Northern Bay Family Learning Centre (Early Help)</b> Goldsworthy Road Corio	<b>Every school term</b> Term 4 dates: 4 October – 13 December	Thursday 10.00am – 11.30am
 <b>CIRCLE OF SECURITY</b>	<b>Meli</b> 222 Malop Street Geelong	17 October – 21 November	Tuesday 9.30am – 11.30am
 <b>BRINGING UP GREAT KIDS PARENTING ADOLESCENTS</b>	<b>Bannockburn Cultural Centre – Barwon Room</b> 27 High St Bannockburn	17 October - 21 November	Tuesday 5.30pm – 7.30pm
 <b>TUNING IN TO KIDS</b>	<b>Meli</b> 222 Malop Street Geelong	19 October - 23 November	Thursday 10.30am – 12.30pm
 <b>TUNING IN TO TEENS</b>	<b>Kurrambee Myaring Community Centre</b> 12 Merrijig Drive, Torquay VIC 3228	19 October - 23 November	Thursday 12.30pm - 2.30pm
 <b>STRENGTHENING FAMILY CONNECTIONS</b>	<b>Torquay College</b> 45-55 Grossman's Rd Torquay VIC 3228	11 October - 29 November	Wednesday 2.00pm to 5.00pm







# Bringing Up Great Kids - Parenting Adolescents



The Bringing Up Great Kids Parenting Adolescents program is a six week supportive program for parents with children aged 10 to 18 years.

The program aims to:

- Support parents to build a positive relationship with their adolescent.
- Assist parents understanding of what is going on in the adolescent brain.
- Explore the changing role from "custodian" to "consultant".

## PROGRAM DETAILS

LOCATION	Bannockburn Cultural Centre Barwon Room 27 High Street, Bannockburn
DATES	17 Oct - 21 Nov 2023
DAY/TIME	Tuesdays 5.30pm - 7.30pm
COST	FREE

Scan QR code to register your interest →



[meli.org.au](https://meli.org.au) [meli.community](https://www.facebook.com/meli.community) [meli.community](https://www.instagram.com/meli.community)

[groups@meli.org.au](mailto:groups@meli.org.au)