

LETHBRIDGE PRIMARY SCHOOL

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Newsletter No. 09

16th June 2023

Care Respect Collaboration Resilience

Lethbridge Primary School acknowledge the traditional custodians of our school lands, the Wadawurrung people, and pay our respects to Elder's past, present and future.

June	Monday	19	Year 4-6 Basketball Clinic
	Tuesday	20	P-3 Basketball Clinic
	Tuesday	20	P-6 Kickball Clinic
	Tuesday	20	School Council meeting – 6:30pm
	Thursday	22	Learning Celebrations – open classrooms 2.30 - 3.15pm
	Friday	23	Term 2 finishes – students dismissed at 2:30pm
July	Monday	10	Term 3 Commences – students return to school

End of Term 2 - Friday June 23
Dismissal – 2.30pm

LEARNING CELEBRATIONS



We invite all families to celebrate student learning!

Visit classrooms, chat with our students, and celebrate their progress. Students will have their work on display ready to share with you.

Thursday June 22

2.30 – 3.15pm

END OF TERM ASSEMBLY

Join us for the final assembly for Term 2!

Friday June 23

2.05pm

END OF TERM DISMISSAL

Students will be dismissed at

2:30pm on Friday June 23.

Community OSH is open for bookings from the earlier dismissal time.

TERM TWO REFLECTIONS

Term two has felt incredibly busy for our whole school community! Our teaching and learning programs have been complemented by incursions, excursions, and camps.

These have included:

- House Games and House Rewards
- District Cross Country
- Mother's Day Stall
- Celebrating Education Support Staff Day
- Earth Ed excursion
- Lightning Premiership sport
- Immigration Museum excursion
- Year 3 Camp
- Acknowledging National Sorry Day
- Ecolinc incursions
- Wear it Yellow Day
- Recognising Reconciliation Week
- Basketball clinics
- Healthy Heroes with the Geelong Cats
- First Aid in Schools
- Book Bash with the State Library

It is hard to believe that all these events have happened within nine weeks, but Term 2 has not finished yet! We are looking forward to a further Basketball clinic, in addition to a Kickball clinic, Learning Celebrations and End of Term Celebrations all scheduled for next week!

OUR PRIORITIES

Our school is small, and busy. Our priorities are student wellbeing and learning. We are relentless in supporting our students each day and often this means adjusting our plans to ensure they can thrive at school. Given this is the core of our work, there are times we are unavailable for

conversations before and after school. We ask that you contact the office to make an appointment. Making an appointment in advance will help us to ensure your conversation with us is protected and uninterrupted.

ATTITUDES TO SCHOOL SURVEY

Throughout the past two weeks, our Year 4-6 students have participated in the Attitudes to School Survey. I am looking forward to receiving this data to track our achievements and address the needs of our students.

Students will also view this data and share their thinking to improve our school through working group discussions.

LEARNING CONTINUUM

Throughout Semester One, school staff have been using our Guaranteed and Viable Curriculum and the Victorian Curriculum to inform our Learning Continuum. Our Learning Continuum is a large body of work that will be used to support student goal setting, reporting processes and our learning programs.

We have used the Victorian Curriculum to develop milestone statements of achievement for English and Mathematics. As our Learning Continuum continues to evolve, our team will review the skills and understanding to ensure they are relevant for our students.

LEARNING CONTINUUM AND REPORTS

The Learning Continuum will be included as part of each child's report this semester, and will inform parents of their child's specific achievements, and areas for improvement in English and Mathematics.

We have used parent feedback collected throughout 2022 to improve our reporting processes. The Learning Continuum has been designed to communicate specific skills that students have achieved and are working to achieve. The format of the report will show the direction of student learning and clearly communicate the individualised learning goals for each student.

Given our Learning Continuum is being assessed for the first time, it is important to recognise that some of the areas for improvement formatted within the report will be skills and understandings explored later this year, in semester two. Our Continuum will also be reviewed regularly to ensure we are identifying student achievements and learning goals.

As we have developed the Continuum, additional aspects have been included for students to achieve, and these have therefore influenced student reports and may appear as though there has been minimal growth at first glance. It is particularly exciting to know our students have progressed with their learning and their achievements within our Continuum demonstrate this. The various milestones however will continue to be a focus as we improve our

practice to develop student learning goals and moderate student learning to inform reporting processes. The achievement progression in reports will be shared with families using the Continuum for the first time this term. The achievement standards reached by students are not exclusively set using the Continuum as we have a range of data sets that inform the progression of student learning. In term three, parent teacher interviews will be held. This event will be the opportunity to focus on the Learning Continuum and the progress of students with their parents. The purpose of the interviews will be to discuss achievements, learning goals and the learning support families can provide at home if they wish.

SENTRAL

Reports will be shared with families on Sentral. We will notify families when these are available. Please use this reminder to ensure you can access Sentral and contact us through the office if you need assistance.

KEEP WARM!

As this will be our final newsletter for term 2, I would like to thank all our families for their support throughout the term. I hope you are all able to enjoy some quality family time during the holiday break.

Please stay safe, take care and keep warm!
Chelsey

STUDENT ATTENDANCE

Did you know you can communicate your child's absences through Sentral?

It is Department of Education policy for families to notify the school of any absences. If we do not receive communication, we are then expected to contact you. You can advise us of absences in several ways, directly to the office, via telephone or on Sentral.

SENT HOME THIS WEEK

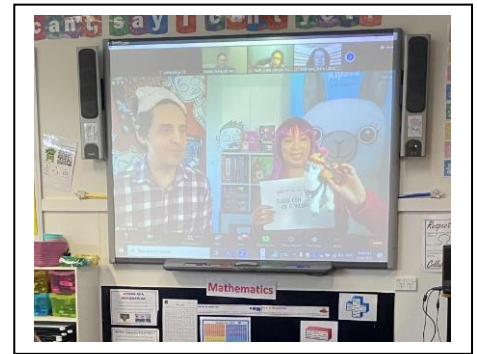
- Attendance letters (for relevant families) – please return to the office to explain absences.
- Student Enrolment information – please return to the office with confirmation of family details and contact phone numbers.

COMMUNITY OSH – Holiday Program

Community OSH are offering a Holiday Program at Teesdale Primary School again! Students from Lethbridge Primary School are welcome to attend. Please see the Community OSH website to register and make bookings.

BOOK BASH!

This week, students participated in the online Book Bash with the State Library of Victoria. This was a wonderful opportunity to meet authors and illustrators online, and learn about their creative processes! The authors online included Matt Cosgrove and Andy Griffiths. Our Year 2/3 class are looking forward to read Andy's "Treehouse" collection after finishing the collection of Weirdo texts.



HEALTHY HEROES VISIT

On Wednesday we had a visit from Geelong Cats (Jack Henry and James Willis) to share their Healthy Heroes program. We learnt about healthy food and water intake, screen times and exercise.



4 – 6 LEARNING AREA

The Inquiry focus for Term 2 in the 4 – 6 learning area has been about the history of immigration to Australia. Over the last couple of weeks we have been busy creating a suitcase with items that an immigrant may have brought with them in the past.

We would love it if families could visit us during the Student Showcase next Thursday to view the completed suitcases and learn a little more about Australia's immigration history.

Mrs Matthews and Miss Rowe



FIRST AID INCURSION

Last week the whole school had a visit from St John Ambulance and learnt about first aid and what to do in an emergency. Last term in Inquiry, year 4 – 6 students learnt about global goals and taking action. We focused on quality education and created an action plan to teach first aid to kids so if they need to help someone in danger, they know what to do. We researched where kids can learn first aid and asked Mrs Matthews to organise it. Fraser and Tomas



STUDENTS OF THE WEEK

Term 2, Week 7

Prep B	Lucas For using his sounds to have a go at reading 'Hop on Pop'
Grade 1 / 2 F	Archie For his fabulous work in maths creating his name in fractions and identifying how many equal parts. Brilliant job Archie!
Grade 2 / 3 M	Ben For his inquisitive approach to mathematics, especially during our Fraction focus and asking clarifying question to further enhance his learning. Congratulations Ben!
Grade 4 / 5M	Kash For demonstrating resilience when completing learning tasks and being more focused when listening to others. Keep it up Kash!
Grade 5 / 6R	James For showing resilience when faced with tricky tasks. I have been incredibly proud of the effort you have been putting into your learning. Well done, James!
Art Award	Ryder K For his great imagination creating a space scene collage that demonstrated a foreground, middle ground and background. Awesome work!
STEM Award	Amelia S For her enthusiasm when observing the worms. Keep up the great work Amelia!
P.E. Award	Sophie For her resilience when playing football. Keep up the great work Sophie!
Italian Award	Ashton For his enthusiasm when performing the 'Tarrentella.' Bravo Ashton!
Principal's Award	Archie For using his help-seeking skills when solving challenges during break times.

Term 2, Week 8

Prep B	Maverick For trying your best all week in writing. I have been impressed with how hard you have worked to hear and record the sounds in words this week.
Grade 1 / 2 F	Kate For her great work in reading and performing the play 'The Ugly Duckling'. Amazing job!
Grade 2 / 3 M	Amelia For being a supportive person in our classroom and always looking out and assisting those who need a little extra help.
Grade 4 / 5M	Tom & Fraser For caring about your community and taking action to educate yourself and your peers to perform first aid. Well done!
Grade 5 / 6R	Jai For showing a positive attitude toward your school work and always bringing a smile into the classroom. Keep it up, Jai!
Art Award	Maverick For his incredible improvement in his self-portrait drawing in Art. Well done Maverick!
STEM Award	Jaxen For his curiosity and enthusiasm when completing tasks relating to animal and plant adaptations. Keep up the great work Jaxen!
P.E. Award	Duke For trying his personal best when participating in yoga. I'm proud of you Duke!
Principal's Award	Ashton For his responsible and positive mindset when solving challenges during break times.

NEWS FROM THE OFFICE

FOUNDATION (PREP) ENROLLMENT FOR 2024

The Department of Education has released a new statewide timeline for enrolling in Foundation (Prep) for the 2024 school year. If you have a child starting primary school in 2024, it's time to enrol. Make sure to submit your enrolment application by **Friday 28 July 2023**.

If you are enrolling the sibling of a student at our school for Foundation in 2024, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.

It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at vic.gov.au/enrolling-foundation-prep

If you are seeking to enrol your child into Foundation next year, please contact the office on 5281 7214 to request a tour and enrolment form.

COMMUNITY NOTICES

Basketball Victoria Under-12 Country Skills Days Registrations Open



Held on Saturday 22 July and Sunday 23 July 2023 at 10 regional centres across Victoria, the 2023 Under-12 Country Skills Days are part of a development program for players of all abilities and standards born in either **2012** or **2013** from all associations located in regional Victoria.

The program concentrates on the individual and team skills necessary for players to excel in the Under-12 age group and beyond.

Each Under-12 Skills Day participant will receive:

- Coaching and development
- Official Skills Day T-Shirt
- Official Skills Day Drink Bottle
- Official Skills Day Basketball

Under-12 Skills Days events run from 10am - 4pm each day and your child must attend the Skills Day in their local academy region. We ask that all participants should please bring their own lunch and ball.

\$99 Early Registration fee before 9am 11 July 2023

\$120 Registration fee received after 9am 11 July 2023

Online registrations close Thursday 20th July at 9am.

For further information on Basketball Victoria's Under-12 Skills Days, please contact Craig Hockley – craig.hockley@basketballvictoria.com.au.

South Central

Bellarine, Camperdown, Cobden, Colac, Corio Bay, Geelong, Lorne, Mortlake, Lara

Location: Wundt Stadium, Wadawurrung Way, Torquay

Boys: Saturday 22nd July

Girls: Sunday 23rd July

Our programs are targeted to 12 – 25-year old's, but if some of the year 6 students who are not yet 12 would like to pop in and say hi we'd love to see them.

The program is supervised by two of the Golden Plains Staff and we provide a light snack and all art supplies. We'd also welcome young people who aren't interested in art who might like to chat about our other programs.

lethbridgejuniorfooty@gmail.com or 0421 609 246'. A QR code is also present."/>