

# LETHBRIDGE PRIMARY SCHOOL

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Newsletter No. 13

3<sup>rd</sup> June 2022

*Care Respect Collaboration Resilience*

*Lethbridge Primary School acknowledge the traditional custodians of our school lands, the Wadawurrung people, and pay our respects to Elder's past, present and future.*

<b>June</b>	<b>Wednesday</b>	<b>8</b>	<b>School Tour – 3.45pm</b> <b>Please call to register your attendance</b>
	<b>Friday</b>	<b>10</b>	<b>Student Free Day – Professional Practice Day for staff</b>
	<b>Monday</b>	<b>13</b>	<b>Public Holiday – Queens Birthday</b>
	<b>Tuesday</b>	<b>21</b>	<b>School Tour – 5pm</b> <b>Please call to register your attendance</b>
	<b>Tuesday</b>	<b>21</b>	<b>School Council meeting – 6.30pm</b>
	<b>Friday</b>	<b>24</b>	<b>Final Day of Term 2 – Dismissal at 2.30pm</b>
<b>July</b>	<b>Monday</b>	<b>11</b>	<b>First Day of Term 3</b>
	<b>Monday</b>	<b>11</b>	<b>Year 4, 5 &amp; 6 BioCats Excursion</b>

## School Communications



It has been a busy fortnight at Lethbridge Primary School and we have many news reports from our staff and students to share with you!

### PRINCIPAL'S CONFERENCE

Earlier this week, I attended the annual Principal's Conference. The theme of this year's conference was: Stronger Together: Every Student, Every School.

This theme was a wonderful reminder of the positive impact strong partnerships can have on student learning and wellbeing. At Lethbridge Primary School, we take pride in the connections we have with families. It is these connections and partnerships that allow us all to support student learning and wellbeing.

The conference focused on inclusion and strategies to support all students to be effective and happy learners. Principals heard from a range of guest speakers including John Hattie, who shared his research of the most effective teaching strategies and the measured difference these can have when part of our instructional practice. The Minister of Education, The Honorable James Merlino acknowledged Principal concerns connected with

staffing and funding. He also showed gratitude to the workforce within education for the work during the pandemic.

Attending Conferences and professional learning such as this is revitalising. The learning, understanding and priorities supports leaders to improve learning and wellbeing experiences within schools.

### FIRST HOUSE REWARD

Last week students and staff from GOLD House enjoyed our first ever House Reward! The House Captains surveyed the students to determine a walk to the lake, some time at the local playground and some hot chips was the preferred reward.

The sun arrived as the students left school and there were many smiles shared.

Congratulations to our GOLD House students for earning so many tokens during May.

Our next House Reward is scheduled for the final week of term.





This year's theme, 'Be Brave. Make Change' challenges us all to tackle the unfinished business of reconciliation.

Our students have participated in a range of activities and reflection in their classrooms. In Art, students have used Reconciliation Week as a platform to learn about our shared history and rise to the challenge of embedding reconciliation.



### **EDUCATION WEEK**

Last week, we celebrated Education Week. This year's Education Week theme, '150 Years of Public Education', commemorates the past, celebrates the present and imagines the future of education in Victoria.

At school, our Year 4 to 6 students experienced learning of the past. Our teachers, Ms Marriner and Miss Rowe structured the classroom to foster independent learning and developed activities and games based on learning in the 1800s. Noticeable reflections were observed as the students recognised the positive social aspects of school, learning collaboratively and the effective relationships they have built with their teachers.

### **RECONCILIATION WEEK**

National Reconciliation Week is a chance for all schools to reflect and learn more about our shared history in Australia.

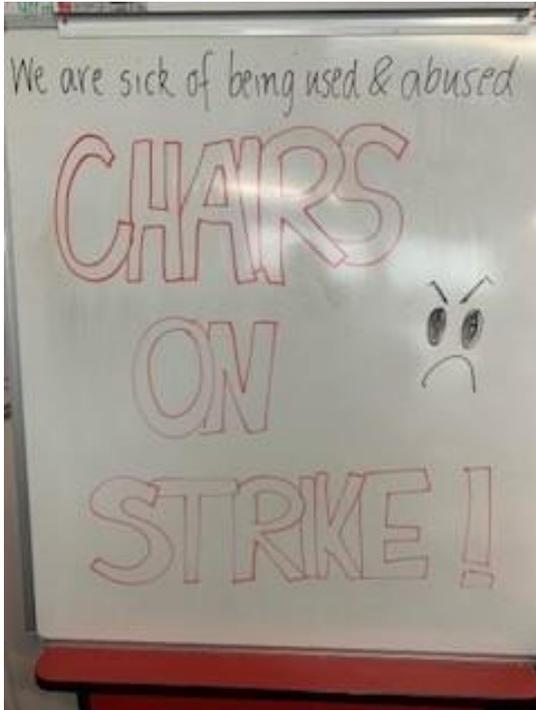


## PERSUASIVE WRITING

In Years 4 to 6, our students have been focusing on persuasive writing. Earlier this week, the students focused on writing persuasive letters when their chairs went on strike!

The students reflected on their writing to ensure emotive language was used, and that reasons and evidence were strong enough to convince their audience of their opinion.

This creative (and entertaining!) task allowed the students to share their sense of humour and consider the use of chairs in their classroom!



## PARENT FUNDRAISING GROUP

Our Parent Fundraising Group are looking for more parents to become involved!

We are looking forward to further fundraisers to be held in Terms 3 and 4 this year. The Parent Fundraising Group meets to discuss upcoming events and supports the organisation of fundraisers. This can include being at school and supporting students or making arrangements with fundraising companies on behalf of the school.

If you are interested in joining our Parent Fundraising Group, please add your name to our form here: <https://forms.gle/sadSKPRhdF7jiobg8>

## STUDENT FREE DAY – Friday June 10

The Department recently reached an in-principle agreement with unions, as bargaining representatives of employees in the Victorian Teaching Service, on a proposed replacement enterprise agreement that will apply to teaching service employees (eligible employees). If approved, teachers will be entitled to 3 professional practice days in 2022, starting in Term 2, 2022.

A professional practice day can include assessment, reporting, planning, curriculum design and professional learning. The professional practice days existed in the previous (current) agreement. The Department of Education announced at the end of last term that to assist in managing the severe shortage of Casual Relief Teachers (CRTs) and general staff shortages across the state, that the professional practice day for term two of this year is recommended to be a common school day for the entire staff. Students will not attend on this day. School Council has approved our Professional Practice Day/Student Free Day to be Friday June 10. This date has been chosen as an extension to the long weekend and to provide advance notice to families so arrangements can be made for the care of their children.

## FAREWELL TO MR WILLIAMS

The decision to leave Lethbridge Primary School has been incredibly challenging for Mr Williams as he prepares to say farewell to his current class and our school community.



As with any change, this news may be challenging for students to process and understand. Last week Mr Williams and I met with the students to share the news of their new teacher – Mrs Alison Matthews. Mrs Matthews began with the students this week and has been at school with Mr Williams to support the handover of key information and the continuity of learning for our students.

We wish Mr Williams well in his new position!

## PARKING

Car parking at the end of the school day is becoming more congested. The safety of our students and their families is the priority. Please ensure you are using the turning circle safely. Cars should only be parked in spaces specially designed for cars, where the lines are marked. Parking alongside the fenced side of Stephenson Street is not permitted and causes safety risks and traffic congestion.



More parking is available behind the tennis club. Please support our students and families by role modelling safe and patient behaviours.

## ASSEMBLY & NEWSLETTER CHANGES

This term, we are trialling a new approach to newsletters, school Houses and assemblies. Our school assemblies will be held fortnightly to accommodate a House approach in strengthening the collaboration between students across year levels. Our House Captains will lead a range of

activities to support the connections between students and all students will have the opportunity to gain House points.

We will use fortnightly assemblies to inform the community of updated House point tallies.

Our Newsletter will also be published fortnightly, with further communications shared on Sentral.

### **ENROLMENTS OPEN**

Do you have a relative, friend or colleague ready to enrol their child at school? Enrolments at Lethbridge Primary School are open for 2023. We encourage all interested families to visit us for a tour to learn about our school, community and ask questions.

### **ATTITUDES TO SCHOOL SURVEY**

Year 4-6 students have begun to participate in the Attitudes to School Survey. This survey is an important resource for our school to understand the student perspective and action improvements. Information was sent home to families regarding this survey.

### **COVID-19 VACCINES**

Vaccination is another key component to protect students and staff in school settings.

Vaccinations for children aged 5 to 11 are open and third dose vaccinations for 16- to 17-year-olds are now available. There are lots of convenient options to access vaccinations. These include state-wide vaccination hubs, your local GP or pharmacy.

You can book your appointment in a few different ways, including:

- \* online: [coronavirus.vic.gov.au/vaccine](https://coronavirus.vic.gov.au/vaccine)
- \* by phone: 1800 675 398 (Coronavirus Hotline)
- \* In person: talk to your local pharmacy, doctor, or attend a state-wide vaccination hub.
- \* using the COVID-19 Vaccine Clinic Finder - COVID-19 Vaccine Clinic Finder | Australian Government Department of Health

In addition, schools provide a trusted place among the community to access vaccination, particularly for families who may experience language or social barriers.

Following successful implementation of school pop-up clinics at the commencement of Term 1, more than 230 schools across Victoria are currently hosting mini-vaccination clinics led by GPs and pharmacists. Many of these clinics will also make vaccinations available the broader school community, inclusive of families of students and school staff.

### **RAPID ANTIGEN TESTS**

Changes have been made to the provision of Rapid Antigen Tests (RATs) in our school for the remainder of Term 2.

RATs will continue to be distributed to you as they have been throughout this school year for the remainder of this term.

However, from Monday 23 May 2022, students are no longer be recommended to undertake either twice weekly RATs in mainstream schools or 5 days a week in specialist schools.

RATs however will continue to be required by students who are household contacts to attend

school (5 negative tests over a 7-day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms.

Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, please call us on 5281 7214 if any of your children are household contacts.

Thank you also to all families who has got their child vaccinated. Vaccination continues to remain the best way to protect students and staff in our school. Getting vaccinated is easy and bookings can be done via the coronavirus website. If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

Thank you again for your ongoing cooperation and support during this time.

### **SCHOOL COMMUNICATION**

*Please ensure you have downloaded the Sentral application and have registered to use it.*



### **PARENT PAYMENTS**

The ongoing support of the families within our school ensure that we can offer the best possible education and support for our students.

We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to:

- arrange Visiting Artist incursions,
- subsidise swimming programs,
- provide enhanced digital technology materials
- purchase books to increase our school library.

Parent payments also contribute towards classroom consumables, subscription platforms to support learning and our participation in the MARC Van and Life Education programs.

Please contact us when you are ready to make a payment. Payments can be made over the phone, in person at the office or through your individualised Bpay reference number. We are also able to schedule a payment plan for you. Please contact us if you have any questions.

Thank you in advance for your support.

*Take care,  
Chelsey*

### **LIGHTENING PREMIERSHIP WINTER SPORTS**

**Soccer at Winter Sports  
By Lucas and George**

As we got off the bus, we went to the oval and laid our bags down on the concrete. We sat down with the other schools and were informed we were going up against Anakie first, so we set up and got ready for the match. After 10 minutes, we had a break. None of the teams had gotten a point yet and after

another 10 minutes we tied with Anakie. After a 5-minute break we were going up against Inverleigh, but after another 20 minutes we sadly lost against them. So, we went to have our snack and talk about how we could improve our passing and how we could improve our communication skills better with each other. After our break, we were going up against Shelford and Ballarat because they had little groups. We then scored two goals and won! We had a break and got back on the pitch to play against Teesdale group 3. They were good and got the upper hand on us and we lost 2 - 1. Then we had lunch and went against Geelong. It was tight but yet again they had the upper hand and won against us. For the final round, we went against Teesdale group 1, though we had some people out so we lost against them. We then got told the scores and we packed up and went to the bus to wait for footy and netball players to get on. We went back to school to have some free time until the bell went.



### **Our Day at the Netball Competition By Larni and Jai**

We started our day off by lining up at the bus and one by one walking in and picking our spots. All of the netball people quickly rushed out of the bus when we got to the Bannockburn P-12 College.

When we got to the school, we slowly waited for all of the other schools to arrive. Once we got into the P-12 College, we saw the huge netball courts. We quickly dropped our bags and ran over to the courts to warm up.

We started off by playing against Anakie. Jai was centre for the first half and Larni started with goal defence. We sadly lost but that doesn't matter because we had lots of fun and there was still lots of other games to come later.

Later on that day we played against Meredith, Inverleigh, Geelong Baptist College and Teesdale. We had so much fun throughout the day.

Jai: We would like to thank Mrs Rieck and Mr Williams for organising this netball sports day and Lauren for being our coach and helping out our school netball team for the day.



### **Lightning Prem Football By Jaydan and Evie**

We played 4 games and we had 2 kids join us from Meredith Primary called Max and Jack.

In Game 1, we lost. Our score was 8 and Inverleigh got 20. Brody and a kid from Inverleigh smashed their knees together. We controlled the ball for a lot of the game and the ball spent most of the time in our forward line.

In Game 2, we got 59 and Teesdale won with 12. Ryder got kicked in the stomach by a kid in the ball-up. It was a great team game and everyone was involved.

In Game 3, we lost. We scored 13 and Geelong Baptist got 29. We didn't play very well in the first half but then we came out firing in the second. We had our chances and missed a lot of shots at goal.

In Game 4, we won our last game. We scored 61 and Teesdale 2s scored 7. They were another great team. We came out with a purpose and never let them in. Brody took a big smother and hairline fractured his elbow.

We enjoyed the day because we got out of schoolwork. The only two bad things were our team getting hurt and we weren't allowed to kick off the ground.



**Steam Train**  
**By Darcy L.**

We are learning about the history of transport. We have looked at transport from the past and how they have changed.  
Last week we went to see the steam train go past down near the Lethbridge train station.  
When the steam train went past, it was loud and smoke was coming out of the train. The passengers were waving to us.  
It was good to see the train go past.  
Darcy L



***STUDENTS OF THE WEEK***  
***Term 2 - Week 5***

<b>Prep / 1M</b>	<b>Amelia B</b> For showing resilience and always persisting with every task set. Congratulations Amelia!
<b>Prep / 1F</b>	<b>Ryder M</b> For displaying great effort throughout all his classwork and a great job using his subtraction skills. Amazing work, Ryder!
<b>Grade 2 / 3B</b>	<b>Gemma</b> For showing such great enthusiasm and confidence when completing her addition worksheet. Super impressive Gemma!!
<b>Grade 2 / 3W</b>	<b>Kash</b> For showing perseverance and resilience when faced with challenging situations. Keep up the great work, Kash!
<b>Grade 4 / 5M</b>	<b>Angus</b> For your enthusiastic involvement in our 1800's classroom. You demonstrated great respect and resilience as a student in the 1800's. Great work, Angus!
<b>Grade 5 / 6R</b>	<b>Brody</b> For showing incredible leadership for the Flinders District winter sports competition. What an incredible role model you are. Well done, Brody!
<b>Art</b>	<b>Blake</b> For the time, care and respect he put into his Indigenous art piece. Well done on your detailed symbols and dot work.
<b>Italian</b>	<b>Grace S</b> For listening beautifully to instructions on how to build her very own gelato using six different colours. Brava!
<b>STEM</b>	<b>Annabel, Lowla, Henry &amp; Evie</b> For showing great teamwork and problem-solving skills
<b>Physical Education</b>	<b>Austin W</b> For giving his all during our session on Gaga ball
<b>Principal's Award</b>	<b>Hayden S</b> For his positive attitude towards learning

<b>M.A.R.C Award</b>	<b>Jackson</b> For creating a great 'World's Worst' character
	<b>Emily</b> For using her imagination while reading "When Henry Caught Imaginitis"
	<b>Hudson</b> For showing perseverance in MARC.
	<b>Hayden</b> For his enthusiasm in MARC! Well Done!

# STUDENTS OF THE WEEK

## Term 2 - Week 6

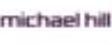
<b>Prep / 1M</b>	<p><b>Ruby-Rae</b> For showing collaboration and care within the classroom. Thanks for helping out with jobs in the morning and caring for you classmates Well done!</p>
<b>Prep / 1F</b>	<p><b>Stephanie</b> For showing great enthusiasm within reading and continuing to work on her sounds. Well done Steph!</p>
<b>Grade 2 / 3B</b>	<p><b>Emily</b> For her excellent illustration of The Big Bad Wold and identifying g his opinions</p>
<b>Grade 2 / 3W</b>	<p><b>Amelia S.</b> For the magnificent words used to describe the wolf in "The Three Little Pigs" Well done Amelia.</p>
<b>Grade 4 / 5M</b>	<p><b>Jasper &amp; Dyer</b> For using very persuasive techniques in their letter writing to convince the chairs to come back. Great work!</p>
<b>Grade 5 / 6R</b>	<p><b>Zac C</b> For demonstrating each of our school values every day and ensuring all of your peers feel welcomed, accepted and valued. You are such and incredible role model. Well done, Zac</p>
<b>Art</b>	<p><b>Ryan W</b> For the commitment and care he put into his Reconciliation Work</p>
<b>STEM</b>	<p><b>Harry</b> For giving his all during our STEM session on Light</p>
<b>Physical Education</b>	<p><b>Larni &amp; Zavier C.</b> For being a great partner during our introduction to Ultimate Frisbee.</p>
<b>Principal's Award</b>	<p><b>Darcy</b> For his excellent contributions to class discussions during reading sessions</p>

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## LETHBRIDGE AUSKICK

Stephenson St, Lethbridge, 3332

Wednesday 4:30 - 5:30

Sharon Boyd

0421 609 246 or lethbridgejuniorfooty@gmail.com

[play.afl/auskick](https://play.afl/auskick)