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# LETHBRIDGE PRIMARY SCHOOL

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Newsletter No. 10

24<sup>th</sup> April 2020

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## *Respect Care Collaboration Resilience*

*Lethbridge Primary School acknowledge the traditional custodians of our school lands, the Wadawurrung people, and pay our respects to Elder's past, present and future.*

### **REMOTE LEARNING**

Congratulations to everyone on your hard work getting Remote Learning up and running. I am very proud of where we are up to and excited about our plans. We will start video conferencing soon and we are so excited to see your faces!

### **Managing the Work at home**

My major concern in the online learning environment is the amount of pressure families are feeling trying to work from home and also supervise children's learning and get everything right. Please heed my advice sent out this week on Flexibuzz, to use your own judgement to make this work for your family. If you are having issues getting through everything:

- Reading is always the main priority.
- Concentrate on tasks that are marked for feedback. The other tasks are for practise and won't be assessed. It won't matter if your child doesn't get to every task. We don't mark everything they do in class either – it's impossible.
- Have children working during the times of the day that suit you. While a 9am start is ideal, it doesn't work for everyone and may not be ideal for your family.
- Take lots of breaks.
- Have a day off if needed. Just submit and absence through Flexibuzz, or notify the class teacher.
- Don't try to go back and finish tasks from previous days. Just do what you can each day and be proud of yourselves.

### **Communication**

Flexibuzz and the school website will give you easy access to the most current information from the office.

[www.lethbridgeps.vic.edu.au](http://www.lethbridgeps.vic.edu.au)

You can continue to call the school on 52817214 for advice and support. There is one

teacher on duty every day who can help you out.

You can also email the school on [Lethbridge.ps@education.vic.gov.au](mailto:Lethbridge.ps@education.vic.gov.au) and your email will be forwarded to the appropriate person.

For students using Class Dojo, you can contact teachers directly through the platform.

For students using Google Classrooms you can email the teacher directly using their address (which is included in the Remote Learning Guide).

### **Wellbeing Check-Ins**

We know that Isolation is challenging for children and parents therefore, your child will receive at least one wellbeing focussed phone call per week from our staff to check in and see how they are. These will come from a blocked number, so please answer even though the screen may say 'No Caller ID'. It's likely to be us.

If you are feeling like you need support please don't hesitate to speak with the staff member who calls you.

### **How We Mark Attendance**

Your child will need to log on daily and complete tasks (to the best of their ability) to be considered 'present'. *We check at 9am the following day to ensure everyone has logged on, so if your child is working at night, it still counts as being Present.*

Please continue to call the office or submit a Flexibuzz absence note including the reason (eg illness, technical issues etc).

### **Internet Access**

The Department has issued some dongles to schools already – we have not received any yet however. I will be in touch if we get an update on this.

### On-Site Attendance

As you are aware, the Government's directive is that if a student can learn at home, they must learn at home. On-site school attendance is considered a last resort.

If you require school attendance because you are working and no other alternative supervision can be arranged, **you must complete the 'On Site Attendance Declaration' form each Thursday and submit this to the school by 3pm, for the following week.** The form is available from our website.

### Coronavirus Updates

Please refer to the Department's [coronavirus web page](#) for the latest advice and information.

### Out of School Hours Care

CommunityOHC will commence, with before and after school care, when normal school conditions resume. We will notify you when they will officially start the program.

CommunityOSH has added Lethbridge Primary School to their website so parents can actually register their children now, in anticipation of using the program when work returns to normal.

I encourage you to hop online and have a look – and get organised early by registering your child/ren. There is no cost to this and it is not a commitment to any bookings.

You can check them out via their webpage.

<https://www.commosh.net.au/>

### Friday Assembly

While we won't be doing our usual Friday Assembly, we are working on some plans for ensuring that some of our most important communications still happen. We will be continuing to have Students of the Week to celebrate excellence in displaying our school values – Respect, Care, Collaboration and Resilience. We celebrate excellence in academics and effort through this forum and it is important that students know we are still proud of the work that they are doing, no matter what form it takes.

Enjoy the beautiful weather this weekend, and be sure to take as much time off the screens as possible.

I look forward to seeing you all again soon.

Warmest wishes,  
Tina

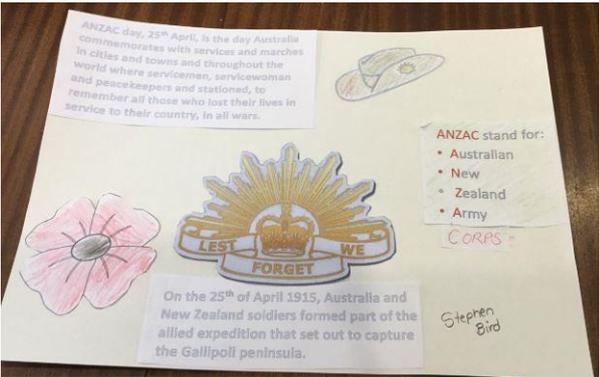
### STUDENTS OF THE WEEK

<b>Prep / 1M</b>	<b>Ryan</b> For his excellent recount about the 'Best Birthday Ever'. I love how you wrote this like a pirate, and then recorded it dressed up and reading like a pirate. Great work Ryan!  <b>Ben</b> For his outstanding video presenting the weather for the week, just like a weather man. Great use of voices Ben!
<b>Prep / 1B</b>	<b>Lottie</b> Such a creative use of natural objects to make a butterfly. Amazing work Lottie.  <b>Harriet</b> Such a creative use of natural objects to make a fairy. Amazing work Hattie.
<b>Grade 2</b>	<b>Stephen</b> For his creativity in his home learning tasks and sharing his own home research project for ANZAC day.
<b>Grade 3 / 4B</b>	<b>All Grade 3 / 4 Students</b> For their resilience and perseverance towards remote learning! Congratulations and well done!
<b>Grade 4 / 5M</b>	<b>Alex Sa</b> For displaying both perseverance and resilience while successfully jumping into our new way of learning for this term.
<b>Grade 5 / 6M</b>	<b>Thomas B</b> For his impressive effort in his online learning tasks.  <b>Ellie</b> For her critical thinking, problem solving and support of others in Google Classroom."

<b>Principal's Award</b>	<b>Joseph</b> for fantastic counting, forwards and backwards! For fantastic counting, forwards and backwards!
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By Beau



Today I used egg cartons and cut them into a flower shape. I used red paint for the flower and black paint for the centre of the flower. I glued them onto the sheet to make my poppy wreath.

From Stephen



Ruby

# Protect yourself and your family

Cover your cough and sneeze



1

**COVER** your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish **BIN**.

2



3

If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

**WASH** your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.

4



Stay germ free and healthy

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Health and Human Services

# Protect yourself and your family

Wash your hands regularly



1

Wet your hands.

Put soap on your hands.

2



Rub the soap over all parts of your hands for at least 20 seconds.

3



Rinse your hands under running water.

4



Dry your hands thoroughly with disposable paper towel or hand dryer.

5



Stay germ free and healthy

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Health and Human Services