

# School Strategic Plan 2018-2022

Lethbridge Primary School (1386)



Submitted for review by Emma Remilton (School Principal) on 08 November, 2018 at 10:06 AM  
Endorsed by Alphonsus Crawford (Senior Education Improvement Leader) on 14 November, 2018 at 12:23 PM  
Awaiting endorsement by School Council President

# School Strategic Plan - 2018-2022

Lethbridge Primary School (1386)

<b>School vision</b>	<p>At Lethbridge Primary School we provide students with a safe, welcoming and inclusive environment. Our purpose is to provide a program which supports all students to learn to the best of their ability.</p> <p>We provide a collaborative high quality education, through a targeted curriculum, that integrates technology, as a tool for deeper and more meaningful learning.</p>
<b>School values</b>	<p>Within the Lethbridge Primary School community of learners we have identified the key values that provide a foundation for the decisions, choices and actions of stakeholders in our school community.</p> <p>These values underpin our embedded School Wide Positive Behaviour Program and school policy documents and processes.</p> <p>The values at Lethbridge PS are:</p> <ul style="list-style-type: none"><li>• Respecting</li><li>• Caring</li><li>• Collaborating</li><li>• Resilience</li></ul> <p>We promote these values through our own behaviour, the curriculum, and:</p> <ul style="list-style-type: none"><li>• Restorative Practices</li><li>• Respectful Relationships</li><li>• Bravehearts and Ditto</li><li>• Professional development for all staff</li><li>• Student awards and celebrations</li></ul> <p>As a Child Safe School we highlight the importance of student engagement and wellbeing in all policy development and implementation processes.</p>
<b>Context challenges</b>	<p>The current context at Lethbridge PS consists of an SFO index of 0.4673 and SFOE index of 0.4260. Lethbridge is rurally located within the Golden Plains Shire and utilises the Moorabool Valley Association network to combine school camps and athletic events. Due to the opening of a catholic school within nearby Bannockburn and the creation of a P-12 Bannockburn College, we are currently experiencing declining enrolment numbers. This affects our class structures and staffing. Due to our rural locality it is difficult to recruit specialist educators.</p> <p>We currently contain a large percentage of students with additional needs and diagnosed medical conditions, but have a low</p>

	<p>percentage of funded students.  Transition is important to us, although it is impacted due to there being no kindergarten in Lethbridge and we feed from a high number of kindergartens, from a broad catchment. Our Year Six students also transition into multiple colleges, within Bannockburn, Geelong and Ballarat.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Our intent is to improve Numeracy outcomes through a whole school consistent approach, using data informed practices and developing a whole school instructional model. This is due to significant low cohort data highlighted by our NAPLAN results. We will be also be improving student engagement and agency in learning by providing each student with a voice within their individual learning environment. This is a result of low positive response rates within our Student Attitude to School data.</p>

# School Strategic Plan - 2018-2022

Lethbridge Primary School (1386)

<b>Goal 1</b>	To improve numeracy outcomes for all students.
<b>Target 1.1</b>	By 2022, 30% of students Foundation to Year 6 will achieve above expected levels in Mathematics.
<b>Target 1.2</b>	By 2022, 28% of Year 3 students and 25% of Year 5 students will be in the top two bands of NAPLAN numeracy.
<b>Target 1.3</b>	By 2022, in NAPLAN numeracy low growth will be reduced from 50% to 25% and high growth will be increased from 14% to 20%.
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Develop teacher knowledge of the Victorian Curriculum
<b>Key Improvement Strategy 1.b</b> Evaluating impact on learning	Deepen teacher understanding to assess and use evidence to inform point of need teaching and learning.
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Develop, document and implement a consistent whole school approach to teaching and learning.
<b>Key Improvement Strategy 1.d</b> Evidence-based high-impact teaching strategies	Develop teacher knowledge of the high impact teaching strategies.

<b>Goal 2</b>	To improve student engagement and agency in learning.
<b>Target 2.1</b>	By 2022, increase the Student Attitudes to School Survey factor of student voice and agency from 74% to 85%.
<b>Target 2.2</b>	By 2022, increase the Student Attitudes to School Survey factor of differentiated learning challenge from 90% to 92%.
<b>Target 2.3</b>	By 2022, increase the Student Attitudes to School Survey factor of effective teaching time from 87% to 90%.
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Ensure students have an authentic role in their learning.